

Learning Works LCAP

2021-22 Year 1 Adopted
2022-23 Year 2
2023-24 Year 3 Update



Three Year LCAP Development Process

2021-22 to 2023-24 LCAP

- Stakeholder feedback and surveys (staff, students, parents, information from staff one-on-ones)
- Resulted in:
 - Goals and Metrics
 - Actions and Expenditures
- Must complete an annual update where these are analyzed for implementation, effectiveness and any substantive changes
- This is the third and last annual update for current LCAP

LCAP Year 3 Update Process

2023-24 LCAP Preparation

- Prepare Parent Budget
- Update Narrative Prompts including CSI prompts approved by State Board of Ed
- Collect and Incorporate Education Partner (new term for stakeholders) feedback
- Update LCAP Year 2 2022-23 Goals, Metrics and Outcomes
- Update 2022-23 Goals, Actions and Estimated Actual Expenditures
- Update 2023-24 Goals, Actions and Planned Expenditures

LCAP Goals

The five overarching goals for Learning Works in this LCAP are:

1. Improve student literacy and language skills to support self-expression
2. Improve student mathematics and information analysis skills to support reasoning and decision-making processes
3. College and Career Readiness and Workforce Development Pathways/CTE
4. Create an environment where all staff participates and grows in their professional and work lives
5. Support the wellness of all members of the learning community and continue to improve and build a healthy organization

LCAP process identified:

- five goals that align and build on our instructional program's framework of rigor, relevance and relationship.
- two of the five goals support the professional learning and morale of the school community and the overall health of the non-profit organization providing oversight to the school.
- Goals continue to align well with WASC Action plan, updated for 2022-23 and 2023-24

LCAP 2022-23 Expenditures

- Estimated Actual Expenditures: \$2,785,795
- Personnel: \$1,998,484; Direct: \$787,311
- Includes LCFF funds (\$1,161,937/\$511,109 improved services for Supplemental & Concentration funding)
- Includes Federal Funding from CSI, Title I and ESSER spending of \$562,040

LCAP 2023-24 Planned Expenditures

- Total: \$3,186,722
- Personnel: \$2,423,449; Direct: \$763,273
- Includes LCFE funds (\$1,772,036/\$573,468 Supplemental & Concentration funding)
- Includes Federal Funding from CSI, Title I and ESSER supporting \$355,837 in planned expenditures

GOAL 1: Improve student literacy and language skills to support self-expression

Metrics: implementation of state standards, CAASPP ELA, student writing performance, STAR-E, ELPAC

ACTIONS

- 1. ELA Materials & Assessment Adoption and Implementation**
- 2. Revise and update learning experiences**
- 3. ELD standards and instructional supports**

GOAL 2: Improve student mathematics and information analysis to support reasoning and decision-making

Metrics: implementation of state standards, CAASPP mathematics, STAR-E, Math course taking/module completion

ACTIONS

- 1. Review math modules and assessments**
- 2. ELD standards and instructional supports for mathematics**
- 3. Tutoring and individualized supports**

GOAL 3: College and Career Readiness and Workforce Development Pathways/CTE

Metrics: % with career goal by graduation, % planning to enroll in college, middle school completion of career exploration, LW CTE credit attainment, norm day graduation rate

ACTIONS

- 1. CTE Course development/student enterprise/artWORKS/GroWORKS**
- 2. CTE options such as STRIDE online (not doing)**
- 3. Expand College and career services**

GOAL 4: Create an environment where all staff participates and grows in their professional and work lives

Metrics: teachers fully credentialed and appropriately assigned, reduce # of emergency sub credentials, support staff in completing education or enrolling in courses

ACTIONS

- 1. Professional learning annual calendar and priorities**
- 2. Individual PD and learning goals/reviews**

GOAL 5: Support the wellness of all members of the learning community and continue to improve and build a healthy organization

Metrics: ASSETS Survey compared year over year, staff wellness survey/indicator, parent satisfaction/engagement, ADA as percentage of total enrollment, student credit accumulation

ACTIONS

- 1. School Wellness Program**
- 2. Parent engagement and supports**

Priorities in 2023-24

- **STAFF ENGAGEMENT/RETENTION
(continue)**

- Continued support for existing teaching staff credential status.
- Retention of existing staff.
- Recruit and hire credentialed teachers.
- Mentoring leadership, organizational supports, and hiring of additional staff such as social worker, dean, director, curriculum expert.
- PD that emphasizes safety, social emotional learning and supports, collaboration, communication/conflict resolution and introduce restorative practices/mindfulness.

- **LEARNING EXPERIENCES/STUDENT
ENGAGEMENT/STUDENT SUPPORT**

- English language arts curriculum revisions and PD on grading, novel labs and examine writing curriculum, student supplemental materials
- College and career programming and experiences including labs for resume, interviewing, etc.
- On campus activities, small group learning and improvement in field trip and outdoor experiences offered.
- Student support services and engagement, providing supports through home visits and linkages to services, improved partnering with agencies serving foster youth and others.

- LCAP available for feedback until 6/26/23
- Action Item: Adoption at 6/27/23 Board meeting
- Local Indicator/Dashboard information presentation
- Uploaded by 6/30/23; provided to PUSD