



Learning Works Charter School POSITION: Credentialed Teacher @ Homeboy

INTRODUCTION:

Learning Works Charter School (LW) provides a personalized, rigorous academic program and relevant life skills to traditionally underserved, at-risk students in grades 6-12 who have withdrawn or are in danger of withdrawing from mainstream education without attaining a high school diploma. LW is an independent study program in grades 9 to 12 and a direct instructional program for a small group of students in grades 6 to 8. LW addresses needs in our community by offering a program that gives disengaged students an educational choice designed to meet their specific needs, distinct from the traditional programs that had not served them well. Our model combines both academic intervention and support and wrap around, social support services to be able to provide whatever it takes to earn a high school diploma. The main campus for Learning Works is in Pasadena, with a resource center offering the same program in Boyle Heights at the Learning Works@Homeboy location.

DESCRIPTION:

Under the direction of the Principal, the Teacher will provide instruction to an assigned caseload of students in all content areas. LW is staffed by a small group of teachers assigned to work in Pasadena or at Learning Works@Homeboy dedicated to the mission of our school to meet students where they are in their education as they work toward high school graduation. Our teachers work closely as a team with their assigned Chaser and other school staff to meet each student's unique educational needs identified through an Individual Learning Plan. Chasers serve a unique role to form a bridge for students to school and to new experiences in the world around them, understanding the conditions of our students and how to motivate them to their next step.

JOB RESPONSIBILITIES:

- • Conduct accurate and organized, ongoing record-keeping involving each student's attendance, academic achievement and progress, housing them in well-maintained student files, and complete assigned reports in provided timeframes.
- • Assess each student's personal and educational needs, abilities, interests, motivations, learning styles and demonstrated achievements.
- • Develop in partnership with each student and family, a personalized learning plan, making adjustments to fit the student's ability levels and pace of learning with his/her goal of high school graduation.
- • Function as a highly productive team member to provide wrap-around services and strategies designed to guide students to academic success and a high school diploma.
- • Build positive communications and relationships with each student during their twice-weekly, hour long independent study meetings.
- • Instruct students in multiple subjects, using various teaching methods, technology and other materials within an independent study format.
- • As part of an interdisciplinary team, utilize your curriculum expertise to develop small group instruction classes to expand or support students beyond their independent study assignments.

Dropouts Into
Graduates

Learning Works
90 North Daisy Avenue
Pasadena, CA 91107

P 626.564.2871
F 626.564.2870

www.learningworkscharter.com



- • Implement appropriate modifications and accommodations for students with IEPs, 504s and English Language Learners.
- • Promote student success within a rigorous approach to curriculum and instruction aligned with state content standards.
- • Adapt teaching pedagogy and incorporate trauma-informed practices to meet the needs of our diverse student population.
- • Model and provide for the acquisition of relevance throughout each student's academic experience both inside and outside of school. Assist in exposing students to career development and internship opportunities.
- • Create, develop and embrace staff development opportunities through workshops, seminars, demonstrations, publications and other community wide resources.
- • Promote positive staff morale and commitment to the mission, vision, and principles of Learning Works.
- • Universally provide world-class, customer service from the perspective that students and families are your clients.
- • Actively recruit and implement enrollment procedures with new students.
- • Actively participate in school-wide extra-curricular activities, program evaluations and reporting, and year-end audits.
- • Performs other functions and duties as assigned.

DEMONSTRATED KNOWLEDGE, SKILLS, AND ABILITIES REQUIRED:

- • Ability to communicate effectively, verbally and in writing, with students, parents, co-workers and business contacts in a courteous and professional manner.
- • Ability to deliver instruction using varying modalities and differentiated instruction to meet the needs of individual students.
- • Ability to work as a team player with colleagues and administrators.
- • Ability to work independently and efficiently, exercising reasonable judgment, in a fast-paced, multi-task environment with minimal supervision.
- • Ability to maintain confidentiality when dealing with student and staff information.
- • Strong organizational skills and attention to detail.
- • Proficient computer knowledge and experience with Microsoft software, email and internet navigation.
- • Experienced in supporting the social-emotional, academic and career interests of all students, with demonstrated skills in diversity, equity, and trauma-informed practices.
- • Proactive participation in school's professional development programming, maintaining an active credential, and continuous professional growth.

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EDUCATION, CREDENTIAL AND EXPERIENCE:

- Valid clear single subject California teaching credential.
- Experience within an independent study instructional model, preferred.

SIGNATURE ACKNOWLEDGES RECEIPT AND UNDERSTANDING OF THE JOB DESCRIPTION

I have read the above role description, have had the opportunity to ask questions and understand the nature of my role and its importance in meeting the organization's goals and objectives. I understand that

the specific functions of this role may change from time to time to meet the evolving needs of the organization.

Employee's Name (Please print): _____

Employee's Signature: _____ Date: _____

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