

LCAP GOALS & Sub-GOALS 2018-19

LCAP posted on website here: <http://www.publicworksinc.org/about/board-of-directors/>

WASC Learning Outcomes

- ✓ Students will become proficient writers
- ✓ Students will increase knowledge of mathematics and mathematical skills
- ✓ Students will be prepared for life after high school
- ✓ Progress will be made on school-wide improvement goals

All action steps and budget priorities have been developed around these Goals and Sub-Goals. We mirror PUSD Goals.

Goal 1: All students will graduate from high school ready for postsecondary education and career (WASC Goal #3)

- 1.1: 100% of students will be offered career readiness and CTE opportunities
- 1.2: Increase range of postsecondary connections including certification programs
- 1.3: Implement new Career Exploration class
- 1.4: Develop plan and funding to open Homeboy Youth Cafe

Goal 2: All students will have access to a rigorous and relevant curriculum and high quality instruction aligned to common core.

- 2.1: All students will have access to common core aligned English curriculum
- 2.2: All students will be proficient writers (WASC Goal 1)
- 2.3: Students will increase their mathematics knowledge and skills (WASC Goal 2)

Goal 3: Close all achievement gaps between the student sub-groups (close achievement gap/student achievement/course access)

- 3.1: Provide access to a Cal State/UC bound pathway with A-G approved coursework
- 3.2: Implement differentiated English Learner strategies throughout the curriculum
- 3.3: Increase data analysis and services for EL, Foster Care, Probation and Special Education Students
- 3.4 Improve Special Education services in partnership with the District

Goal 4: All students have highly effective directors, teachers, counselors, chasers, tutors and overall staff

4.1: Create professional development plan for each staff member related to chasing, trauma informed, technological skills, and curriculum

4.2: Increase the quality of instruction in classes, labs, and fieldtrips

Goal 5: All students will have access to learning environments that are caring, respectful and engaging (high quality facilities and school climate) (PUSD goal 7)

5.1: Improve PE curriculum and increase access to PE opportunities (WASC)

5.2: Increase access to CTE opportunities (WASC), STEM and visual and performing arts opportunities

Goal 6: Students will have the necessary facilities, technology, and resources to support 21st century instruction (PUSD goal 8)

6.1: Attain and upgrade technology hardware, software and systems for increased student access (WASC)

6.2: Develop “library” resources for both teachers and students (WASC)

Goal 7: Provide opportunities for parents to participate and engage in the school and in their own learning (parent engagement/parent involvement) (PUSD goal 9)

7.1: Increase parent/guardian communication

7.2: Increase parent/guardian education opportunities