LCAP Year (select from 2017-18, 2018-19, 2019-20)

2018-19

Local Control Accountability Plan and Annual Update (LCAP) Template

Addendum: General instructions & regulatory requirements.

Appendix A: Priorities 5 and 6 Rate Calculations

Appendix B: Guiding Questions: Use as prompts (not limits)

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Learning Works	Mikala Rahn CEO/Founder	mikala@publicworksinc.org (626) 688-7961

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Learning Works (LW) is more than a school—it's a movement. We have an approach to poor families that works, and a means to improve the city's dropout rates. Our goal is to end poverty through education and the social/economic breakdown of families by ending the family dropout cycle. We realized the existing system just did not know how to re-engage, welcome or serve dropouts, so we started a charter school where the dropout is the customer. We see our role as advocates for the poor and disengaged, with one goal: all youth deserve a high school diploma.

The mission of LW is to provide a personalized, rigorous academic program and relevant life skills to traditionally underserved students in grades 7-12 who have withdrawn or are in danger of withdrawing from mainstream education without attaining a high school diploma. The youth we serve would inaccurately be called "at-risk." They are, in fact, "in crisis" or have already demonstrated a behavior or condition that exceeds at-risk, such as becoming pregnant, dropping out of school or entering the juvenile delinquency system. Also, in partnership with **Homeboy Industries,**LW@HBI is located at the original Job for the Future site on First Street in Boyle Heights.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Our focus this year is improving our PE curriculum, identifying a new English curriculum aligned to Common Core and implementing more career and postsecondary opportunities. We want to improve our Special Education services with the school distirct. We are working towards opening a cafe that students will work in to open the next school year.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Learning Works is most proud of graduating over 800 students that would not have graduated with our school. Our school accepts and connects with students who have been kicked out or pushed out the the regular system. Last year, the staff successful revised our modules focused on our required novels. We have a successful middle school program, increased mental health support, and training in trauma informed practices. Our staff is qualified and strong creating a culture of care and rigor.We are currently participating in the Charter Schools Development Center's Professional Learning Network helping to determine local assessment tools for alternative schools.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Since we are an alternative school, we are not measured on the current state indicators. We know our continued needs with our low achieving students are to focus on math and technology skills, writing and increasing access to CTE. We need to improve our PE classes.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

All of our students have performance gaps. If we were measured by the state indicators, we would be in the red. Our curriculum is personalized to each student where they are help to reach higher academic standards. Staff is offered professional development Monday to learn strategy to work with our high risk youth in terms of their own experience trauma and academic deficiencies. Although we are independent study, we offer multiple direct instruction opportunities as well as full-time tutoring.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved Services	1) Improve math and writing skills for all students
	2) Increased access to college and career opportunities
	3) Improved physical education opportunities as well as health and nutrition

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	$2,213,096
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	$154,300

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

General Fund Budget Expenditures not included in the LCAP will cover certificated and classified staff salaries and benefits, student related costs including transportation, student needs, professional and educational consultants, professional development and other operating costs not specified within the plan.

Total Projected LCFF Revenues for LCAP Year	$1,973,486

Annual Update

LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1	100% of students will be offered career readiness and CTE opportunities

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 5. Pupil engagement; 8. Other pupil outcomes
Local Priorities: All students will graduate from high school ready for postsecondary education and career (WASC Goal #3)

Annual Measurable Outcomes

Expected	Actual
50% Complete Career Exploration 2017-18 Class 50%	30%

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement**	Chaser coordinating with Counselors - 2000-2999 Classified Salaries - Other State Revenues: $4,680	Chaser coordinating with Counselors - 2000-2999 Classified Salaries - Other State Revenues: $4,680

Students to be Served: All Location: All Schools Develop work-based learning opportunities includes internships, job shadowing and fieldtrips	Students to be Served: Specific Student Group(s): Students in need of these credits Location: All Schools We successfully started this.

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Expand volunteer and community partners (EDD, PCC, Chamber, employers)	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools We expanded our volunteers and community partners.	Through Community Works, coordinate all volunteers. System started under Vista program - 1000-1999 Certificated Salaries - Other Local Revenues: $0	1000-1999 Certificated Salaries - Other Local Revenues: $0

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Implement new Career Exploration elective which includes Pathway and Homeboy Experiences	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools This will rollout in 2018-19	Grant funds summer 2016, part of Fullen Foundation work - 7000-7499 Other - College Readiness Block Grant: $5,000	Grant funds summer 2016, part of Fullen Foundation work - 7000-7499 Other - College Readiness Block Grant: $5,000

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Implement regular College & Career times at both locations	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools This was implemented	Chaser working with Transition Counselor - 2000-2999 Classified Salaries - LCFF: $5,500 Food & Supplies - 4000-4999 Books and Supplies - Other Local Revenues: $2,000	Chaser working with Transition Counselor - 2000-2999 Classified Salaries - LCFF: $5,500 Food & Supplies - 4000-4999 Books and Supplies - Other Local Revenues: $2,000

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Implement new summer internship program in two pathways: Arts and Communication and Environmental Resources	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Successful implementation		Food & Supplies - 4000-4999 Books and Supplies - Other State Revenues: $9,400

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Increased our college and career experiences schoolwide including a summer program.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

For those student affected, it was very effective. We will expand in these actions/services next year.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We will expand our actions and services in this area.

Goal 2

Increase range of postsecondary connections including certification programs

State and/or Local Priorities Addressed by this goal:

State Priorities: 5. Pupil engagement; 8. Other pupil outcomes
Local Priorities: All students will graduate from high school ready for postsecondary education and career (WASC Goal #3)

Annual Measurable Outcomes

Expected	Actual
Increased postsecondary options and articulation agreements 2017-18 Three course/postsecondary pathways with agreements/expectations	

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools More/stronger connections with community colleges and services			

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Refine targeted list and contacts certification programs/adult education including requirements and wage information			

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools			

Develop two CTE elective courses related to artWORKS and GroWORKS			

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal 3   All students will have access to and engage with standards-aligned, common core aligned materials

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 7. Course access
Local Priorities: All students will have access to a rigorous and relevant curriculum and high quality instruction aligned to common core.

Annual Measurable Outcomes

Expected		Actual
Updated materials in all subject areas	**2017-18** Revise novel and writing portion of English and PE to align with common core	Successful revised novels and writing portion of English. We started PE and will finalize by beginning of the school year.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or	**For Actions/Services not included as contributing to meeting Increased or**		

Improved Services Requirement Students to be Served: All Location: All Schools See goal 10 and 11 related to Professional Development	**Improved Services Requirement** Students to be Served: All Location: All Schools same		

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Scope of Service: Location: All Schools Align projects and labs to common core ELA in English and PE	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools We made extensive progress on ELA and some in PE.	Consultant teacher time to help. - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: $2,000 During Monday morning PD - 1000-1999 Certificated Salaries - LCFF: $0	Professional Development - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: $1,518 1000-1999 Certificated Salaries - LCFF: $0

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Explore new English textbook for 2018-19 and Science textbooks for 2019-2020	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools We are continuing to explore English textbooks	Teacher time on Monday PD - 1000-1999 Certificated Salaries - LCFF: $0	Teacher time on Monday PD - 1000-1999 Certificated Salaries - LCFF: $0

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Specific Student Group(s): Middle and Ninth Graders Location: All Schools	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Specific Student Group(s): Middle and Ninth graders Location:		

Strengthen the middle and 9th grade curriculum including materials, structure and chasing	Strong year for middle and 9th grade		

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Staff worked together to revise all novels and writing for the ELA.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The school staff made substantial progress in improving ELA, but only began PE. We will continue the work on PE.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We will continue to work on revising PE and it's alignment to ELA.

Goal 4

All students will be proficient writers.

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 5. Pupil engagement
Local Priorities: All students will have access to a rigorous and relevant curriculum and high quality instruction aligned to common core.

Annual Measurable Outcomes

Expected		Actual
Increased writing based on our writing rubric	**2017-18** Using the initial writing assessment, compare graduate writing to the original writing sample to document increase.	This did not occur yet.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Implement new writing elective with a focus on graduates and PPT students	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools The writing elective focus on a children's book curriculum was successful.	Founder to revise - 1000-1999 Certificated Salaries - LCFF: $1,000	Books - 4000-4999 Books and Supplies - LCFF: $1,200

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Implement standardized grading and scoring of writing and project rubrics	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools We have standardized scoring rubrics and project rubrics.	Utilize Monday mornings to improve grading and scoring - 1000-1999 Certificated Salaries - LCFF: $0	Utilize Monday mornings to improve grading and scoring - 1000-1999 Certificated Salaries - LCFF: $0

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Continue common scoring data of student work	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools We held a professional development day on common grading protocols and scoring writing.	Utilize Monday morning PD to score writing and projects. - 1000-1999 Certificated Salaries - LCFF: $0	Utilize Monday morning PD to score writing and projects. - 1000-1999 Certificated Salaries - LCFF: $0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Our teachers continue to get better at editing student work. Students are becoming better writers especially through the novels and Senior Project.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Our Monday morning curriculum revision work has been very collaborative and effective this year.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We will continue to conduct a PD related to scoring writing and common grading.

Goal 5

Students will increase their mathematics knowledge and skills

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access
Local Priorities: All students will have access to a rigorous and relevant curriculum and high quality instruction aligned to common core.

Annual Measurable Outcomes

Expected		Actual
Students successfully complete math coursework with a C or better	**2017-18** Compare MDTP scores, math course completion and SBAC	We will do this in the summer.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Continue to offer professional development in math projects and textbooks	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Our mathematics curriculum is our strongest area.	Consultant support - 1000-1999 Certificated Salaries - LCFF: $5,500 Utilize Monday morning PD to improve projects - 1000-1999 Certificated Salaries - LCFF: $0	Consultant support - 5000-5999 Services and Other Operating Expenses - LCFF: $7,300 Utilize Monday morning PD to improve projects - 1000-1999 Certificated Salaries - LCFF: $0

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Continue to implement and refine new textbooks, labs, and projects	Our mathematics curriculum is now our strongest area. The teachers have added direct teaching.		

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The teachers added direct mathematics instruction to help graduates complete math modules.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

We are very effective in this area.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes.

Goal 6 | Provide access to a Cal State/UC bound pathway with A-G approved coursework

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 6. School climate; 7. Course access
Local Priorities: Close all achievement gaps between the student sub-groups

Annual Measurable Outcomes

Expected	Actual
All academic coursework will be A-G approved by UC/Cal State system	**2017-18** Submit all mathematics and sciences courses	We submitted all mathematics courses.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Scope of Service: Location: All Schools Provide on-line options for Spanish and Pre-Calculus	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Options exist.	Software costs for students taking classes - 5000-5999 Services and Other Operating Expenses - LCFF: $1,000	5000-5999 Services and Other Operating Expenses - LCFF: $0

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Scope of Service: Location: All Schools Submit curriculum to UC beginning with mathematics and science	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Submitted all mathematics courses.	Possibly hire Sylvia to work with Founder or a consultant - 2000-2999 Classified Salaries - LCFF: $5,000 Donor matching funds to $5,000 - 7000-7499 Other - Other Local Revenues: $2,500	2000-2999 Classified Salaries - LCFF: $5,000 5000-5999 Services and Other Operating Expenses - LCFF: $2,500

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We have submitted all mathematics courses. Science is next.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

We utilized a consultant which was very effective.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Pursue Physics next.

Goal 7

Implement differentiated English Learner strategies throughout the curriculum

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 5. Pupil engagement; 7. Course access
Local Priorities: Close all achievement gaps between the student sub-groups

Annual Measurable Outcomes

Expected	Actual
Differentiated teaching strategies 2017-18 will be known by all teachers and Pre-/post- of teachers and tutors **tutors**	Did not occur

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Scope of Service: Location: All Schools Integrated EL strategies in English and writing classes	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: English Learners Scope of Service: LEA-wide Location: All Schools Integrated writing thinking maps in all English modules.	Utilize Monday morning PD for to focus on EL strategies - 1000-1999 Certificated Salaries - LCFF: $0	Utilize Monday morning PD for to focus on EL strategies - 1000-1999 Certificated Salaries - LCFF: $0

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: English Learners Scope of Service: LEA-wide Location: All Schools Offer GLAD or GLAD-like training to teachers	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: English Learners Scope of Service: LEA-wide Location: All Schools Postponed to 18-19	Hire a GLAD Trainer to train teachers, tutors, and chasers on two Monday PD days - 5000-5999 Services and Other Operating Expenses - LCFF: $3,000	

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: English Learners Scope of Service: LEA-wide Location: All Schools Selection of a new English textbook series that includes EL strategies for 2018-19	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: English Learners Scope of Service: LEA-wide Location: All Schools New textbooks will be selected in 18-19 for 19-20	Utilize Monday morning PD to select new textbook and train - 1000-1999 Certificated Salaries - LCFF: $0	Utilize Monday morning PD to select new textbook and train - 1000-1999 Certificated Salaries - LCFF: $0

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: English Learners Scope of Service: LEA-wide Location: All Schools Continue to focus on Academic Vocabulary including building a Word Wall at both sites	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: English Learners Scope of Service: LEA-wide Location: All Schools Started, but more needed in this area.		

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We differentiate for all students. This year we focused on more visuals for writing. Included different ways to brainstorm writing.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

We need to find a trainer in differentiation strategies.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We need to find a trainer in differentiation strategies for next year.

Goal 8	Increase data analysis and services for EL, Foster Care, and Special Education Students

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access
Local Priorities: Increase data analysis and services for EL, Foster Care, and Special Education Students

Annual Measurable Outcomes

Expected		Actual
Include analysis of these subpopulation in annual data review	**2017-18** Include analysis in Charter Renewal and WASC Data Chapter	It is included.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: English Learners, Foster Youth, Low Income Scope of Service: LEA-wide	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: English Learners, Foster Youth, Low Income Scope of Service: LEA-wide	PW data analyst support on data collection and analysis - 1000-1999 Certificated Salaries - LCFF: $3,500	PW data analyst support on data collection and analysis - 1000-1999 Certificated Salaries - LCFF: $3,500

Location: All Schools Complete data analysis for PD in October, WASC Data Chapter, and Charter Renewal	Location: All Schools Completed		

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: English Learners, Foster Youth, Low Income Scope of Service: LEA-wide Location: All Schools Improve 504 process at registration and throughout the year	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: English Learners, Foster Youth, Low Income Scope of Service: LEA-wide Location: All Schools It was improved, but we could do more.	Part of job description for Counselor; better team work and timelines this year - 1000-1999 Certificated Salaries - LCFF: $0	Part of job description for Counselor; better team work and timelines this year - 1000-1999 Certificated Salaries - LCFF: $0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Because the school is part of a nonprofit research firm, data analysis is a regular part of our process.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

We are effective in this area.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We are entering WASC, so 18-19 will include lots of data analysis.

Goal 9

Increase all staff's knowledge and skills in the implementation of common core and NGSS

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 5. Pupil engagement
Local Priorities: All students have highly effective directors, teachers, counselors, chasers, tutors and overall staff

Annual Measurable Outcomes

Expected	Actual
Increase knowledge and skills in the standards **2017-18** Pre- and post- on ELA state standards Pre- and post- on NGSS	Did not happen

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Implement Monday morning PD Schedule with a focus on ELA state standards and NGSS	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Implemented.	Consultants for Monday mornings on the new standards - 5000-5999 Services and Other Operating Expenses - LCFF: $5,000 Utilize Monday mornings for PD on new standards - 1000-1999 Certificated Salaries - LCFF: $0	Consultants for Monday mornings on the new standards - 5000-5999 Services and Other Operating Expenses - LCFF: $7,300 Utilize Monday mornings for PD on new standards - 1000-1999 Certificated Salaries - LCFF: $0

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Scope of Service: Location: All Schools Offer PD on Academic Language and GLAD/SDAIE	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Worked on Academic Language, but need more training in differentiation.	Consultants related to Academic Language, Project-based Learning and GLAD (also included in another budget line item related to ELs) - 5000-5999 Services and Other Operating Expenses - LCFF: $5,000 Utilize Monday morning PD time for training - 1000-1999 Certificated Salaries - LCFF: $0 (repeated expenditure)	Utilize Monday morning PD time for training - 1000-1999 Certificated Salaries - LCFF: $0

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Expand Professional Learning Communities related to data-driven instruction including analysis of student work with common rubrics (WASC)	Integrated into our Monday morning meetings.		

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The staff is very trained in common core in English, science and mathematics.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

We have been very effective.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We need new English textbooks to continue the work as well as revise all PE modules to align with ELA common core.

Goal 10	Increase the quality of instruction in classes, labs, and fieldtrips

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 5. Pupil engagement Local Priorities: All students have highly effective directors, teachers, counselors, chasers, tutors and overall staff

Annual Measurable Outcomes

Expected	Actual

Revision process and curriculum 2017-18 check-in implemented quarterly	Revision process and curriculum check-in implemented quarterly	Quarterly process in place.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Continue new teacher observation process using lesson planning and observation tools/protocols	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools We continued it and refined it even more.	Time during regular school day for Director and teachers to develop lessons and observe. Training on tools and reporting out at scheduled Monday PD. - 1000-1999 Certificated Salaries - LCFF: $0	Time during regular school day for Director and teachers to develop lessons and observe. Training on tools and reporting out at scheduled Monday PD. - 1000-1999 Certificated Salaries - LCFF: $0

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Develop a process to keep all Fieldtrips updated and current to exhibits	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools Fieldtrips were kept current.	Consultant time to edit field trip material and improve - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: $3,000	Consultant time to edit field trip material and improve - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: $3,000

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Update computer technology class	Need to revisit the computer tech class. Removed writing lab.		

and writing lab portion of English classes to align to Novels	

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Specific Student Group(s): Boyle Hieghts Location Location: All Schools Implement comparable Nutrition and Health class at our First Street Location	Successfully implemented!		

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Teachers are always increasing the quality. This year two teachers added direct mathematics instruction.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

It is a very collaborative, effective staff. One of our teachers that did not have a student load was very helpful in this area.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Focus will be on PE improvements.

Goal 11	Improve PE curriculum and increase access to PE opportunities

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 5. Pupil engagement; 7. Course access   Local Priorities: All students will have access to learning environments that are caring, respectful and engaging

Annual Measurable Outcomes

Expected	Actual

Increase PE experiences that the school is directly involved in	2017-18 Offer 2 experiences	This was not the right indicator.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Offer at least two PE options every year including use of electronic PE like Wii	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools We did not do this except in middle school.	Consultants or places to offer PE options to students like yoga, martial arts, swimming, tennis, etc. - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: $6,000	

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Find partners to provide PE experiences	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools We have not been successful except in camping and martial arts.	Might to the same as first action. TBD - 5000-5999 Services and Other Operating Expenses - LCFF: $0	5000-5999 Services and Other Operating Expenses - LCFF: $0

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Revise PE modules in 2017-18	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Revision conversations and brainstorming	Additional hours offered to teachers to assist in revision - 1000-1999 Certificated Salaries - LCFF: $4,500	

		started, but will be completed in 18-19		

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We did not make much progress in this area, because English novels took more time.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

We were not very effective in this area.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

This is a focus for next year.

Goal 12 | Increase access to Career-Technical Education (CTE), STEM and visual and performing arts opportunities

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 5. Pupil engagement; 6. School climate; 7. Course access
Local Priorities: All students will have access to learning environments that are caring, respectful and engaging

Annual Measurable Outcomes

Expected		Actual
Increased CTE, STEM and arts opportunities	**2017-18** Two new CTE classes, Saturday enrichment classes, and internships More hiking and camping	We did more activities, but not two new classes.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

		Chaser support to develop electives - 2000-2999 Classified Salaries - LCFF: $4,000 Partners & consultants to help develop options - 5000-5999 Services and Other Operating Expenses - LCFF: $5,000	
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: Schoolwide Location: All Schools Develop computer technology, culinary, and other electives	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: Schoolwide Location: All Schools This did not happen. However, nutrition class was expanded.		

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Expand Environmental Science and STEM opportunities	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools We started, but need to do more.	Utilize Monday morning PD to expand STEM and environmental science career connections. - 1000-1999 Certificated Salaries - LCFF: $0	Professional Development - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: $1,319

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Expand Art electives and connection to postsecondary and careers	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools Limited. Need to do more.	New grant with Armory to expand offerings at both sites - 1000-1999 Certificated Salaries - Other Local Revenues: $10,000 New grant with Armory to expand chasing for art experiences - 2000-2999 Classified Salaries - Other Local Revenues: $10,000	New grant with Armory to expand offerings at both sites - 1000-1999 Certificated Salaries - Other Federal Funds: $10,000 New grant with Armory to expand chasing for art experiences - 2000-2999 Classified Salaries - Other Federal Funds: $10,000

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

More is needed in this area.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

More is needed in this area.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Need to focus on this area next year and implementing Career Exploration.

Goal 13 | Complete upgrade of facilities in Boyle Heights

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 5. Pupil engagement; 6. School climate
Local Priorities: Students will have the necessary facilities, technology, and resources to support 21st century instruction

Annual Measurable Outcomes

Expected		Actual
Complete a long-term facilities plan for Boyle Heights site	**2017-18** Decisions related to Annex and purchasing facilities	Upgraded facility and decided to hold firm on lease.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Complete facility improvements in the awarded City grant	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools Completed.	Facility improvements listed in the grant - 6000-6999 Capital Outlay - Other Local Revenues: $60,000	Facility improvements listed in the grant - 6000-6999 Capital Outlay - Other Local Revenues: $161,182

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures

		Unknown where this money will be secured. Unfunded priority at this point. - 6000-6999 Capital Outlay - Other Local Revenues: $40,000	6000-6999 Capital Outlay - Other Local Revenues: $22,800
For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement Students to be Served: All Location: All Schools Install air conditioning and heat at Boyle Heights location	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools Completed.		

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Scope of Service: Location: Develop long-term facilities plan	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools Need to complete.	Founder and Financial Director time on this priority - 1000-1999 Certificated Salaries - LCFF: $8,000 Consultant to help secure the waiver - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: $5,000	Founder and Financial Director time on this priority - 1000-1999 Certificated Salaries - Other State Revenues: $8,000

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We have made great progress in this area.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

We have made great progress in this area.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The City grant was expanded so we could cover the costs.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We are going to hold firm on our lease.

Goal 14	Attain and upgrade technology hardware, software and systems

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 5. Pupil engagement; 8. Other pupil outcomes
Local Priorities: Students will have the necessary facilities, technology, and resources to support 21st century instruction.

Annual Measurable Outcomes

Expected	Actual
School is using technology and applications in new creative ways 2017-18 Active technology inventory New Website New curricula portal	Started these activities but needs more.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Fine-tune new textbook system with follow-up systems as well as implement module on the inventory of technology	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools This year was much improved.	Cost per student or flat rate TBD - 4000-4999 Books and Supplies - LCFF: $4,000	Textbook/Equipment Inventory Software License Fee - 4000-4999 Books and Supplies - LCFF: $2,599

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Find a portal to store curriculum for ease in student use and updating curriculum	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools We still need to do this.	Cost per student or flat fee TBD - 4000-4999 Books and Supplies - LCFF: $4,000	

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: Location: All Schools Find and attain an electronic student portfolio system that works for our students to store best work	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools We still need to do this.	Cost per student or flat fee TBD - 4000-4999 Books and Supplies - LCFF: $4,000	

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

> More to do in areas of curriculum portal and student portfolio system.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

> We are good on technology and software.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

> None.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

> More to do in areas of curriculum portal and student portfolio system.

Goal 15	Develop "library" resources for both teachers and students

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 5. Pupil engagement; 7. Course access Local Priorities: Students will have the necessary facilities, technology, and resources to support 21st century instruction

Annual Measurable Outcomes

Expected		Actual
Increased physical and virtual resources for teachers and students	**2017-18** The libraries both physically and electronically with minimal resources.	More needs to be done.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Create teacher/educator library	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Not complete	Books for the library - 4000-4999 Books and Supplies - LCFF: $3,000	Books - 4000-4999 Books and Supplies - LCFF: $3,000

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Create virtual student library/resources	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Needs more work in this area.	Per student fee or flat rate TBD - 4000-4999 Books and Supplies - LCFF: $4,000	

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We need to do more in this goal area. We have a good start, but more actual and virtual library sources.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

We need to focus on this.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

More time needed on this.

Goal 16	Strengthen partnerships with parents/guardians related to student's school work

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement
Local Priorities: Provide opportunities for parent to participate and engage in the school and in their own learning

Annual Measurable Outcomes

Expected	Actual
Website competed and increased numbers of parents/guardians walking into school 2017-18 Two forums Two 9th grade parent meetings 25 parents walking into the school	We had general parent meetings.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Update the Website for ease of use for parents, students and the community.	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools In process to be completed this summer.	Technology Director and Founder's time - 1000-1999 Certificated Salaries - LCFF: $5,000 Donor match to pay for additional time - 1000-1999 Certificated Salaries - Other Local Revenues: $5,000	Technology Director and Founder's time - 1000-1999 Certificated Salaries - LCFF: $5,000 Donor match to pay for additional time - 1000-1999 Certificated Salaries - Other Local Revenues: $5,000

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Two forums per year targeting parents specifically	**For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: All Location: All Schools Exceed this expectation.	Food, printing, etc. - 4000-4999 Books and Supplies - Federal Revenues - Title I: $3,000	

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We might not have had the right actions and services. There is more that we did, but these were not hitting the mark.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

These were not the right actions/servicesclose but not exactly right.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We are going to do more and expand this area.

Goal 17   Increase parent/guardian education opportunities

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 4. Pupil achievement
Local Priorities: Provide opportunities for parent to participate and engage in the school and in their own learning

Annual Measurable Outcomes

Expected		Actual
Offer EL classes	**2017-18** Offer EL classes	We did this.

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Quarterly parent/guardian forums including SSC and ELAC	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools This year we did not do this enough.	Food, printing, etc. - 4000-4999 Books and Supplies - Federal Revenues - Title I: $3,000	

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
For Actions/Services included as contributing to meeting Increased or Improved Services Requirement Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Quarterly parent/guardian education for middle school and 9th grade parents	**For Actions/Services included as contributing to meeting Increased or Improved Services Requirement** Students to be Served: Low Income Scope of Service: LEA-wide Location: All Schools Offered EL classes. Need to do more.	Food, printing, etc. - 4000-4999 Books and Supplies - Other Local Revenues: $2,000	

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

We did activities through Community Works including EL classes.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

We were not effective in this area.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

We are going to expand our offerings.

Stakeholder Engagement

LCAP Year: **2018-19**

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Learning Works is part of a larger nonprofit organization called Public Works (PW) which includes a research firm that is hired by government agencies, districts and schools to conduct education evaluation. This is a huge benefit to LWCS, because there is support to collect and analyze data as well as a culture the regular analysis of data creates a healthy organization and is a best practice. PW assists LWCS with the update of WASC data each year and requirements for Charter Renewal. This process provides LWCS with both quantitative and qualitative data from multiple stakeholders including students, staff, parents, community members, District, and consultants.

The data analyzed and reviewed annually include:
  1) Intake Data: ASSETs, Student Survey, Writing Assessment, MDTP
  2) Statewide Data: Enrollment/demographic data, SBAC, CST Science, Suspension/expulsion data, three ASAM indicators
  3) Other Data: attendance, utilization, report card data, health survey, staff survey, family survey, senior project survey, graduate exit survey, and graduate follow up survey
In developing the LCAP as a whole staff, we reserved two Monday morning professional developments days (May/June) to determine accomplishments, needs and activities/tasks to do. The Board reviewed and approved the LCAP on June 27, 2018. The full LCAP will be available at our front desk and a summary of our goals in English and Spanish will be available on our Website.

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

The only consultant impact was one data collection strategy to provide staff feedback on the effectiveness of classroom instruction. This was directly related to LCAP and served as one data point among many data points to determine LCAP priorities.

Goals, Actions, & Services

Strategic Planning Details and Accountability
Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Goal 1	Modified Goal
	100% of students will be offered career readiness and CTE opportunities

State and/or Local Priorities Addressed by this goal:	State Priorities: 2. Implementation of State Standards; 5. Pupil engagement; 8. Other pupil outcomes Local Priorities: All students will graduate from high school ready for postsecondary education and career (WASC Goal #3)
Identified Need:	We need more short-term training and exposure opportunities.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
50% Complete Career Exploration Class	20%	50%	60%	70%

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Location(s):**
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Scope of Services:**	**Location(s):**

(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	New Action	Unchanged Action
Develop work-based learning opportunities includes internships, job shadowing and fieldtrips	Implement career exploration class and increase awareness to artworks, Groworks, and social enterprises at Homeboy Industries	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$4,680	$5,000	$0
Source	Other State Revenues	Other State Revenues	
Budget Reference	Classified Salaries; Chaser coordinating with Counselors	Services and Other Operating Expenses	

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 2

Increase range of postsecondary connections including certification programs

State and/or Local Priorities Addressed by this goal:

State Priorities: 5. Pupil engagement; 8. Other pupil outcomes Local Priorities: All students will graduate from high school ready for postsecondary education and career (WASC Goal #3)

Identified Need:

There is a need to design shorter term postsecondary pathway that lead to careers after high school graduation.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Increased postsecondary options and articulation agreements	No agreements in place	Three course/postsecondary pathways with agreements/expectations	Four course/postsecondary pathways with agreements/expectations	Six course/postsecondary pathways with agreements/expectations

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Location(s):**
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Scope of Services:**	**Location(s):**
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	New Action	Action
More/stronger connections with community colleges and services	Create marketing materials on short term, high wage jobs that provide pathways.	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$2,000	$0
Source		Other State Revenues	
Budget Reference		Services and Other Operating Expenses; Marketing materials	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Location(s):**

(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Scope of Services:**	**Location(s):**
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Action	Action
Refine targeted list and contacts certification programs/adult education including requirements and wage information		

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$5,000	$0
Source		Other State Revenues	
Budget Reference		Certificated Salaries; Counselor time on this priority	

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Location(s):**
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: **Scope of Services:**   **Location(s):**

(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Action	Action
Develop two CTE elective courses related to artWORKS and GroWORKS		

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$10,000	$0
Source		Other State Revenues	
Budget Reference		Certificated Salaries; Founder and Counselor time on this priority	

(Select from New Goal, Modified Goal, or Unchanged Goal)

Goal 3

Modified Goal
All students will have access to common core English curriculum

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 7. Course access
Local Priorities: All students will have access to a rigorous and relevant curriculum and high quality instruction aligned to common core.

Identified Need:

Our English curriculum is out of data, not engaging to students, and not common core aligned.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Updated materials in all subject areas	Adopted new math textbooks, developed new projects and labs; Developed new Health Course and piloted Writing	Revise novel and writing portion of English and PE to align with common core	Implement new English textbook series	Implement new Science textbook series

	course.			

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Modified Action	New Action	Action
See goal 10 and 11 related to Professional Development	Research English textbooks and purchase new materials	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$10,000	$0
Source		LCFF	
Budget Reference		Books and Supplies; English textbooks	

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 4 | All students will be proficient writers.

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 5. Pupil engagement
Local Priorities: All students will have access to a rigorous and relevant curriculum and high quality instruction aligned to common core.

Identified Need:

Our students are so underperforming that we will always need to work on writing as well as their technological skills to complete a typed essay.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Increased writing based on our writing rubric	Writing rubric exists, but we have not measured increase.	Using the initial writing assessment, compare graduate writing to the original writing sample to document increase.		

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Location(s):**
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Scope of Services:**	**Location(s):**
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

2017-18	**2018-19**	**2019-20**
Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:

Modified Action	New Action	Action
Implement new writing elective with a focus on graduates and PPT students	Score intake writing sample	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$1,000	$5,000	$0
Source	LCFF	LCFF	
Budget Reference	Certificated Salaries; Founder to revise	Certificated Salaries; Teacher time to score writing samples	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Location(s):**
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Scope of Services:**	**Location(s):**
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	New Action	Action
Implement standardized grading and scoring of writing and project rubrics	Improve writing activities and standard in PE classes	

Budgeted Expenditures

2017-18	2018-19	2019-20

Amount	$0	$2,000	$0
Source	LCFF	LCFF	
Budget Reference	Certificated Salaries; Utilize Monday mornings to improve grading and scoring	Certificated Salaries; Utilize Monday mornings to improve grading and scoring	

(Select from New Goal, Modified Goal, or Unchanged Goal)

Goal 5

Unchanged Goal
Students will increase their mathematics knowledge and skills

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access
Local Priorities: All students will have access to a rigorous and relevant curriculum and high quality instruction aligned to common core.

Identified Need:

We now have an amazing curriculum, but the students' skills are too low. Must increase direct teaching and tutoring.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Students successfully complete math coursework with a C or better	Administered the MDTP to all student at intake	Compare MDTP scores, math course completion and SBAC		

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Modified Action	New Action	Action
Continue to offer professional development in math projects and textbooks	Continue direct teaching of math modules	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$5,500	$5,000	$0
Source	LCFF	LCFF	
Budget Reference	Certificated Salaries; Consultant support	Services and Other Operating Expenses; Consultant support	
Amount	$0	$3,000	$0
Source	LCFF	LCFF	
Budget Reference	Certificated Salaries; Utilize Monday morning PD to improve projects	Certificated Salaries; Utilize Monday morning PD to improve modules	

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 6 Provide access to a Cal State/UC bound pathway with A-G approved coursework

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 6. School climate; 7. Course access
Local Priorities: Close all achievement gaps between the student sub-groups

Identified Need:

Although we have learned this is a low priority because students don't transfer, we want to hold all students to a high standard. Students who transfer to another school need this accreditation.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
All academic coursework will be A-G approved by UC/Cal State system	No coursework has been submitted	Submit all mathematics and sciences courses		

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	New Action	New Action

Provide on-line options for Spanish and Pre-Calculus	Submit for approval all mathematics classes and Physics.	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$1,000	$3,000	$0
Source	LCFF	Other State Revenues	
Budget Reference	Services and Other Operating Expenses; Software costs for students taking classes	Services and Other Operating Expenses; Consultant support	

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 7

Implement differentiated English Learner strategies throughout the curriculum

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 5. Pupil engagement; 7. Course access
Local Priorities: Close all achievement gaps between the student sub-groups

Identified Need:

All students are in need of differentiation and personalization.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Differentiated teaching strategies will be known by all teachers and tutors	No training	Pre-/post- of teachers and tutors		

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

		All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Modified Action	New Action	Action
Integrated EL strategies in English and writing classes	Find a professional development provider on EL strategies	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$5,000	$0
Source	LCFF	Other State Revenues	
Budget Reference	Certificated Salaries; Utilize Monday morning PD for to focus on EL strategies	Services and Other Operating Expenses; EL Consultant for PD	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners	LEA-wide	All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Modified Action	New Action	Action
Offer GLAD or GLAD-like training to teachers	Provide professional development on EL strategies	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$3,000	$3,000	$0
Source	LCFF	LCFF	
Budget Reference	Services and Other Operating Expenses; Hire a GLAD Trainer to train teachers, tutors, and chasers on two Monday PD days	Services and Other Operating Expenses; Hire a GLAD Trainer to train teachers, tutors, and chasers on two Monday PD days	

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from All, Students with Disabilities, or Specific Student Groups)	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: (Select from English Learners, Foster Youth, and/or Low Income)	**Scope of Services:** (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	**Location(s):** (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners	LEA-wide	All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:

Modified Action	New Action	Action
Selection of a new English textbook series that includes EL strategies for 2018-19	Include EL strategies in the modules (like the Novel graphics)	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$2,000	$0
Source	LCFF	LCFF	
Budget Reference	Certificated Salaries; Utilize Monday morning PD to select new textbook and train	Certificated Salaries; Utilize Monday morning PD to select new textbook and train	

(Select from New Goal, Modified Goal, or Unchanged Goal)

Goal 8

Unchanged Goal
Increase data analysis and services for EL, Foster Care, Probation and Special Education Students

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access
Local Priorities: Increase data analysis and services for EL, Foster Care, and Special Education Students

Identified Need:

We need to disaggregate more data especially by probation youth.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Include analysis of these subpopulation in annual data review	Limited emphasis	Include analysis in Charter Renewal and WASC Data Chapter		

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: **Location(s):**

(Select from All, Students with Disabilities, or Specific Student Groups)   (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Scope of Services:	Location(s):
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners, Foster Youth, Low Income	LEA-wide	All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	New Action	Action
Complete data analysis for PD in October, WASC Data Chapter, and Charter Renewal	With WASC data, complete disaggregated analysis by subpopulation	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$3,500	$3,500	$0
Source	LCFF	LCFF	
Budget Reference	Certificated Salaries; PW data analyst support on data collection and analysis	Certificated Salaries; PW data analyst support on data collection and analysis	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Location(s):
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Scope of Services:	Location(s):

(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
English Learners, Foster Youth, Low Income	LEA-wide	All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	New Action	Action
Improve 504 process at registration and throughout the year	Record probation outcomes through Carlos Cruz	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$7,500	$0
Source	LCFF	LCFF	
Budget Reference	Certificated Salaries; Part of job description for Counselor; better team work and timelines this year	Classified Salaries; Carlos Cruz time to record probation outcomes	

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

Goal 9 | Increase the quality of instruction in classes, labs, and fieldtrips |

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 5. Pupil engagement
Local Priorities: All students have highly effective directors, teachers, counselors, chasers, tutors and overall staff

Identified Need:

There are so many experiences so we need to constantly stay up to date and contemporary.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Revision process and curriculum check-in implemented quarterly	No regular process	Revision process and curriculum check-in implemented quarterly		

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18	2018-19	2019-20
Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:
Modified Action	New Action	Action
Continue new teacher observation process using lesson planning and observation tools/protocols	Revisit the quality and breadth of all fieldtrips and labs.	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$1,000	$0
Source	LCFF	LCFF	
Budget Reference	Certificated Salaries; Time during regular school day for Director and teachers to develop lessons and observe. Training on tools and reporting out at scheduled Monday PD.	Certificated Salaries; Time for Director and teachers to revisit lessons and observe. Training on tools and reporting out at scheduled Monday PD.	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Modified Action	New Action	Action
Develop a process to keep all Fieldtrips updated and current to exhibits	Develop a consistent and standard system of make-up experiences.	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$3,000	$1,000	$0
Source	Other Local Revenues	LCFF	
Budget Reference	Services and Other Operating Expenses; Consultant time to edit field trip material and improve	Classified Salaries; Time to review make-up experiences	

Goal 10

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Improve PE curriculum and increase access to PE opportunities

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 5. Pupil engagement; 7. Course access
Local Priorities: All students will have access to learning environments that are caring, respectful and engaging

Identified Need:

It is very hard to d quality PE in an independent study format. We want to keep increasing opportunity to access PE,

health and nutrition.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Increase PE experiences that the school is directly involved in	Limited except hiking and GroWorks	Offer 2 experiences	Offer 4 experiences	

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	New Action	Action
Offer at least two PE options every year including use of electronic PE like Wii	Revise all PE modules	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$6,000	$7,500	$0

Source	Other Local Revenues	LCFF	
Budget Reference	Services and Other Operating Expenses; Consultants or places to offer PE options to students like yoga, martial arts, swimming, tennis, etc.	Certificated Salaries; Teacher time to revise modules	

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 11   Attain and upgrade technology hardware, software and systems for increased student access

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 5. Pupil engagement; 8. Other pupil outcomes
Local Priorities: Students will have the necessary facilities, technology, and resources to support 21st century instruction.

Identified Need:

We will always need to upgrade and maintain hardware and software.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
School is using technology and applications in new creative ways	New textbook system install Experiment using Remind application	Active technology inventory New Website New curricula portal	Potentially new student portfolio	

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Low Income	LEA-wide	All Schools

Actions/Services

2017-18	2018-19	2019-20
Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:
Modified Action	New Action	Action
Fine-tune new textbook system with follow-up systems as well as implement module on the inventory of technology	Effectively inventory all technology	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$4,000	$600	$0
Source	LCFF	Other State Revenues	
Budget Reference	Books and Supplies; Cost per student or flat rate TBD	Services and Other Operating Expenses; Licensing Fee for technology inventory software	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Location(s):
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Scope of Services:	Location(s):
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

2017-18	2018-19	2019-20
Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	New Action	Action
Find a portal to store curriculum for ease in student use and updating curriculum	Increase number of computers and updated software	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$4,000	$15,000	$0
Source	LCFF	LCFF	
Budget Reference	Books and Supplies; Cost per student or flat fee TBD	Books and Supplies; Five desktop computers, five iPads and updated software	

(Select from New Goal, Modified Goal, or Unchanged Goal)

Goal 12

Unchanged Goal
Develop library resources for both teachers and students

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 5. Pupil engagement; 7. Course access
Local Priorities: Students will have the necessary facilities, technology, and resources to support 21st century instruction

Identified Need:

We need a place teachers and tutors can get resources.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Increased physical and virtual resources for teachers and students	Did not happen	The libraries both physically and electronically with minimal resources.	The libraries both physically and electronically with maximum resources.	

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: **Location(s):**

(Select from All, Students with Disabilities, or Specific Student Groups)   (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Scope of Services:	Location(s):
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Action	Action
Create teacher/educator library	Spend two days creating a teacher/educator library.	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$3,000	$5,000	$0
Source	LCFF	LCFF	
Budget Reference	Books and Supplies; Books for the library	Books and Supplies; Books for the library	

Goal 13

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Increase parent/guardian communication

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement
Local Priorities: Provide opportunities for parent to participate and engage in the school and in their own learning

Identified Need:

This a very difficult parent/guardian population to engage. Sometimes it's good to engage and sometimes it's very bad. We need to get creative.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Website competed and increased numbers of parents/guardians walking into school	Parent luncheon 9th grade parent meetings	Two forums Two 9th grade parent meetings 25 parents walking into the school		

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Scope of Services:**	**Location(s):**
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Modified Action	New Action	Action
Update the Website for ease of use for parents, students and the community.	PD reserved for this topic to share best practices.	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$5,000	$5,000	$0
Source	LCFF	LCFF	

Budget Reference	Certificated Salaries; Technology Director and Founder's time	Certificated Salaries; Certificated staff time to this priority	
Amount	$5,000		
Source	Other Local Revenues		
Budget Reference	Certificated Salaries; Donor match to pay for additional time		

(Select from New Goal, Modified Goal, or Unchanged Goal)

Goal 14

Modified Goal
Increase parent/guardian education opportunities

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 4. Pupil achievement
Local Priorities: Provide opportunities for parent to participate and engage in the school and in their own learning

Identified Need:

Trying to engage them in the school and ultimately in the life of their child.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Location(s):**
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Scope of Services:**	**Location(s):**
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

2017-18	2018-19	2019-20
Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:
Modified Action	New Action	Action
Quarterly parent/guardian forums including SSC and ELAC	Quarterly meetings with parents on various topics.	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$3,000	$2,000	$0
Source	Federal Revenues - Title I	Federal Revenues - Title I	
Budget Reference	Books and Supplies; Food, printing, etc.	Books and Supplies; Food, printing, etc.	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Location(s):
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Scope of Services:	Location(s):
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Low Income	LEA-wide	All Schools

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Modified Action	New Action	Action
Quarterly parent/guardian education for middle school and 9th grade parents	Increased site discussion of the role and communication with parents.	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$2,000		
Source	Other Local Revenues		
Budget Reference	Books and Supplies; Food, printing, etc.		

(Select from New Goal, Modified Goal, or Unchanged Goal)

	New Goal
Goal 15	Implement new Career Exploration class

State and/or Local Priorities Addressed by this goal:	State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access Local Priorities:
Identified Need:	Our students need exposure to careers. They need training in how to get a job.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
50% of all students will take the class				

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:		Location(s):	
(Select from All, Students with Disabilities, or Specific Student Groups)		(Select from All Schools, Specific Schools, and/or Specific Grade Spans)	
All		All Schools	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Scope of Services:	Location(s):
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Action
	Complete/finalize the course!	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$2,000	$0
Source		Other State Revenues	
Budget Reference		Certificated Salaries; Counselor time on this priority	

	(Select from New Goal, Modified Goal, or Unchanged Goal)
	New Goal
Goal 16	Develop plan and funding to open Homeboy Youth Cafe

State and/or Local Priorities Addressed by this goal:	State Priorities: 2. Implementation of State Standards; 5. Pupil engagement; 6. School climate; 7. Course access; 8. Other pupil outcomes Local Priorities:
Identified Need:	There are many gaps in service to train youth in job ready skills, especially probation youth. There is a community need to support our youth.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Cafe opens in 2018			Cafe opens	

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Location(s):**
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Scope of Services:**	**Location(s):**
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Action
	Develop a funding plan	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$1,000	$0
Source		LCFF	
Budget Reference		Certificated Salaries; Founders time to develop plan	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18	2018-19	2019-20
Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Action
	Train staff	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$4,800	$0
Source		LCFF	
Budget Reference		Classified Salaries; Time to train staff	

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Scope of Services:	Location(s):
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Action
	Purchase Youth Cafe equipment and furniture	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$25,000	$0
Source		Other Local Revenues	
Budget Reference		Capital Outlay; Donor funding to purchase equipment	

(Select from New Goal, Modified Goal, or Unchanged Goal)
New Goal

Goal 17	Improve Special Education services in partnership with the District

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access
Local Priorities:

Identified Need:

There have been many challenges with our students receiving the support they deserve from the school district. We need to work to create solutions to the lack of service.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Increased SPED services for students				

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	**2018-19** Select from New Action, Modified Action, or Unchanged Action:	**2019-20** Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Action
	Meet with the District monthly to improve services	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$2,400	$0
Source		LCFF	
Budget Reference		Certificated Salaries; Founders time to meet with District	

(Select from New Goal, Modified Goal, or Unchanged Goal)

	New Goal
Goal 18	Create professional development plans for each staff member related to chasing, trauma informed, technological skills, and curriculum

State and/or Local Priorities Addressed by this goal:	State Priorities: 1. Basic; 2. Implementation of State Standards; 4. Pupil achievement; 5. Pupil engagement; 6. School climate; 7. Course access; 8. Other pupil outcomes Local Priorities:
Identified Need:	Staff are at different levels with some new and some 10 years. Certificated need a different plan than classified.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Each staff member has a plan			Plan created and implemented	

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Location(s):**
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Scope of Services:**	**Location(s):**
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Action
	Develop plan for teachers, tutors and chasers and implement	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$5,000	$0
Source		LCFF	
Budget Reference		Classified Salaries; Directors time to develop PD plans	

(Select from New Goal, Modified Goal, or Unchanged Goal)

New Goal

Goal 19   Increase access to CTE opportunities, STEM and visual and performing arts.

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 4. Pupil achievement; 5. Pupil engagement; 6. School climate; 7. Course access; 8. Other pupil outcomes
Local Priorities:

Identified Need:

More exposure, more access creates more successful students from poverty now and later. We want students to be exposed and dream.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
100% of students will access CTE, STEM and/or arts	50%	80%	100% of students will access CTE, STEM and/or arts	

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	**Location(s):**
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Scope of Services:	Location(s):
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	New Action	Action
	Improve Environmental Science class	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$3,000	$0
Source		LCFF	
Budget Reference		Certificated Salaries; Teacher time to this priority	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Location(s):
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:	Scope of Services:	Location(s):
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Action
	Create on new CTE class	

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	$0	$3,000	$0
Source		Other State Revenues	
Budget Reference		Services and Other Operating Expenses; Consultant teacher to create class	

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds:	$361,029	Percentage to Increase or Improve Services:	80.00%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Our target population at LWCS is in-school and out-of-school dropouts, probation youth who are credit deficient, students who are expelled from school, and pregnant teens/teen mothers. We serve the poorest, most disenfranchised youth/young adults in two communities in Los Angeles County. Our population is over approximately 90% NSLP or high poverty, which means almost all of our actions/services are school-wide. However, the "why" we selected specific actions/services is because our targeted population is high poverty and under achieving. There are a subset of concentrated funds which go specifically for services/actions targeting our 19% English Learners, 13% Special Education, and 11% foster care.

Goal 11: Action 2 - Increase number of computers and updated software
Goal 12: Action 1 - Develop library resources for both teachers and students
Goal 13: Action 1 - Increase parent/guardian communication
Goal 4: Action 1 - Score intake writing samples

Goal 4: Action 2 - Improve writing activities and standard in PE classes
Goal 5: Action 1 - continue direct teaching of math modules
Goal 7: Action 2 - provide professional development on EL strategies

Goal 7: Action 3 - Include EL strategies in the modules
Goal 8: Action 1 - With WASC data, complete disaggregated analysis by subpopulation

Goal 8: Action 2 - Record probation outcomes through Carlos Cruz
Goal 9: Action 1 - Revisit the quality and breadth of all fieldtrips and labs

Through the implementation of these actions and services made possible by the supplemental and concentration funds received and assigned to them, our unduplicated student groups will be given increased supports and improved services in order to ensure their academic growth and success.

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds:	$297,500	Percentage to Increase or Improve Services:	77.00%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

Our target population at LWCS is in-school and out-of-school dropouts, probation youth who are credit deficient, students who are expelled from school, and pregnant teens/teen mothers. We serve the poorest, most disenfranchised youth/young adults in two communities in Los Angeles County. Our population is over approximately 90% NSLP or high poverty, which means almost all of our actions/services are school-wide. However, the "why" we selected specific actions/services is because our targeted population is high poverty and under achieving. There are a subset of concentrated funds which go specifically for services/actions targeting our 19% English Learners, 13% Special Education, and 11% foster care,

especially actions/services under Goal 8 and 9.

The following actions and services are to be implemented LEA-wide:

Goal 1: Action 4 - Implement regular College & Career times at both locations

Goal 3: Action 1 - Revise 2.5 computer class

Goal 3: Action 3 - Integrated 3D printer component into curriculum

Goal 4: Action 3 - Explore new English textbook for 2018-19 and Science textbooks for 2019-20

Goal 5: Action 1 - Implement new writing elective with a focus on graduates and PPT students

Goal 5: Action 2 - Implement standardized grading and scoring of writing and project rubrics

Goal 5: Action 3 - Continue common scoring data of student work

Goal 6: Action 1 - Continue to offer professional development in math projects and textbooks

Goal 8: Action 2 - Offer GLAD or GLAD-like training to teachers

Goal 8: Action 3 - Select new English textbook series that includes EL strategies for 2018-19

Goal 9: Action 1 - Complete data analysis for PD in October, WASC Data Chapter, and Charter Renewal

Goal 9: Action 2 - Improve 504 process at registration and throughout the year

Goal 10: Action 1 - Implement Monday morning PD Schedule with a focus on ELA state standards and NGSS

Goal 11: Action 1 - Continue new teacher observation process using lesson planning and observation tools/protocols

Goal 12: Action 2 - Find partners to provide PE experiences

Goal 12: Action 3 - Revise PE modules in 2017-18

Goal 13: Action 2 - Expand Environmental Science and STEM opportunities

Goal 15: Action 1 - Fine-tune new textbook system with follow-up systems as well as implement module on the inventory of technology

Goal 15: Action 2 - Find a portal to store curriculum for ease in student use and updating curriculum

Goal 16: Action 1 - Create teacher/educator library

Goal 16: Action 2 - Create virtual student library/resources

Goal 17: Action 1 - Update the Website for ease of use for parents, students and the community

The following action/service are to be implemented Schoolwide

Goal 13: Action 1 - Develop computer technology, culinary, and other electives

Through the implementation of these actions and services made possible by the supplemental and concentration funds received and assigned to them, our unduplicated student groups will be given increased supports and improved services in order to ensure their academic growth and success.

Expenditure Summary

Expenditures by Budget Category				
Budget Category	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	$243,180	$286,798	$154,300	$0
1000-1999 Certificated Salaries	42,500	31,500	52,400	0
2000-2999 Classified Salaries	29,180	25,180	18,300	0
4000-4999 Books and Supplies	29,000	18,199	32,000	0
5000-5999 Services and Other Operating Expenses	35,000	22,937	26,600	0
6000-6999 Capital Outlay	100,000	183,982	25,000	0
7000-7499 Other	7,500	5,000	0	0

Expenditures by Funding Source				
Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Funding Sources	$243,180	$286,798	$154,300	$0
Teacher Effectiveness	2,000	1,518	0	0
College Readiness Block Grant	5,000	5,000	0	0
Other State Revenues	4,680	22,080	35,600	0
Federal Revenues - Title I	6,000	1,319	2,000	0
Other Federal Funds	0	20,000	0	0
Other Local Revenues	145,500	193,982	25,000	0
LCFF Base/Not Contributing to Increased or Improved Services	0	0	34,700	0
LCFF S & C/Contributing to Increased or Improved Services	80,000	42,899	57,000	0

Expenditures by Budget Category and Funding Source					
Budget Category	Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	All Funding Sources	$243,180	$286,798	$154,300	$0
1000-1999 Certificated Salaries	Other State Revenues	0	8,000	17,000	0
1000-1999 Certificated Salaries	Other Federal Funds	0	10,000	0	0
1000-1999 Certificated Salaries	Other Local Revenues	15,000	5,000	0	0

		2016	2017	2018	2019
1000-1999 Certificated Salaries	LCFF Base/Not Contributing to Increased or Improved Services	0	0	13,900	0
1000-1999 Certificated Salaries	LCFF S & C/Contributing to Increased or Improved Services	27,500	8,500	21,500	0
2000-2999 Classified Salaries	Other State Revenues	4,680	4,680	0	0
2000-2999 Classified Salaries	Other Federal Funds	0	10,000	0	0
2000-2999 Classified Salaries	Other Local Revenues	10,000	0	0	0
2000-2999 Classified Salaries	LCFF Base/Not Contributing to Increased or Improved Services	0	0	10,800	0
2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	14,500	10,500	7,500	0
4000-4999 Books and Supplies	Other State Revenues	0	9,400	0	0
4000-4999 Books and Supplies	Federal Revenues - Title I	6,000	0	2,000	0
4000-4999 Books and Supplies	Other Local Revenues	4,000	2,000	0	0
4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	0	0	10,000	0
4000-4999 Books and Supplies	LCFF S & C/Contributing to Increased or Improved Services	19,000	6,799	20,000	0
5000-5999 Services and Other Operating Expenses	Teacher Effectiveness	2,000	1,518	0	0
5000-5999 Services and Other Operating Expenses	Other State Revenues	0	0	18,600	0
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title I	0	1,319	0	0
5000-5999 Services and Other Operating Expenses	Other Local Revenues	14,000	3,000	0	0
5000-5999 Services and Other Operating Expenses	LCFF S & C/Contributing to Increased or Improved Services	19,000	17,100	8,000	0
6000-6999 Capital Outlay	Other Local Revenues	100,000	183,982	25,000	0
7000-7499 Other	College Readiness Block Grant	5,000	5,000	0	0
7000-7499 Other	Other Local Revenues	2,500	0	0	0

Expenditures by Goal and Funding Source		
Funding Source	2018	2019

100% of students will be offered career readiness and CTE opportunities

	2018	2019
All Funding Sources	$5,000	$0
Other State Revenues	5,000	0

Increase range of postsecondary connections including certification programs

	2018	2019
All Funding Sources	$17,000	$0

Other State Revenues	17,000	0

All students will have access to common core English curriculum

All Funding Sources	$10,000	$0
LCFF Base/Not Contributing to Increased or Improved Services	10,000	0

All students will be proficient writers.

All Funding Sources	$7,000	$0
LCFF S & C/Contributing to Increased or Improved Services	7,000	0

Students will increase their mathematics knowledge and skills

All Funding Sources	$8,000	$0
LCFF S & C/Contributing to Increased or Improved Services	8,000	0

Provide access to a Cal State/UC bound pathway with A-G approved coursework

All Funding Sources	$3,000	$0
Other State Revenues	3,000	0
LCFF S & C/Contributing to Increased or Improved Services	0	0

Implement differentiated English Learner strategies throughout the curriculum

All Funding Sources	$10,000	$0
Other State Revenues	5,000	0
LCFF S & C/Contributing to Increased or Improved Services	5,000	0

Increase data analysis and services for EL, Foster Care, Probation and Special Education Students

All Funding Sources	$11,000	$0
LCFF S & C/Contributing to Increased or Improved Services	11,000	0

Increase the quality of instruction in classes, labs, and fieldtrips

All Funding Sources	$2,000	$0
Other Local Revenues	0	0
LCFF Base/Not Contributing to Increased or Improved Services	1,000	0
LCFF S & C/Contributing to Increased or Improved Services	1,000	0

Improve PE curriculum and increase access to PE opportunities

All Funding Sources	$7,500	$0
Other Local Revenues	0	0
LCFF Base/Not Contributing to Increased or Improved Services	7,500	0

Attain and upgrade technology hardware, software and systems for increased student access

All Funding Sources	$15,600	$0
Other State Revenues	600	0
LCFF S & C/Contributing to Increased or Improved Services	15,000	0

Develop library resources for both teachers and students

All Funding Sources	$5,000	$0
LCFF S & C/Contributing to Increased or Improved Services	5,000	0

Increase parent/guardian communication

All Funding Sources	$5,000	$0
Other Local Revenues	0	0
LCFF S & C/Contributing to Increased or Improved Services	5,000	0

Increase parent/guardian education opportunities

All Funding Sources	$2,000	$0
Federal Revenues - Title I	2,000	0
Other Local Revenues	0	0

Implement new Career Exploration class

All Funding Sources	$2,000	$0
Other State Revenues	2,000	0

Develop plan and funding to open Homeboy Youth Cafe

All Funding Sources	$30,800	$0
Other Local Revenues	25,000	0
LCFF Base/Not Contributing to Increased or Improved Services	5,800	0

Improve Special Education services in partnership with the District

All Funding Sources	$2,400	$0
LCFF Base/Not Contributing to Increased or Improved Services	2,400	0

Create professional development plans for each staff member related to chasing, trauma informed, technological skills, and curriculum

All Funding Sources	$5,000	$0
LCFF Base/Not Contributing to Increased or Improved Services	5,000	0

Increase access to CTE opportunities, STEM and visual and performing arts.

All Funding Sources	$6,000	$0
Other State Revenues	3,000	0
LCFF Base/Not Contributing to Increased or Improved Services	3,000	0

Annual Update Expenditures by Goal and Funding Source		
Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual

100% of students will be offered career readiness and CTE opportunities

All Funding Sources	$17,180	$26,580
College Readiness Block Grant	5,000	5,000
Other State Revenues	4,680	14,080
Other Local Revenues	2,000	2,000
LCFF S & C/Contributing to Increased or Improved Services	5,500	5,500

All students will have access to and engage with standards-aligned, common core aligned materials

All Funding Sources	$2,000	$1,518
Teacher Effectiveness	2,000	1,518
LCFF S & C/Contributing to Increased or Improved Services	0	0

All students will be proficient writers.

All Funding Sources	$1,000	$1,200
LCFF S & C/Contributing to Increased or Improved Services	1,000	1,200

Students will increase their mathematics knowledge and skills

All Funding Sources	$5,500	$7,300
LCFF S & C/Contributing to Increased or Improved Services	5,500	7,300

Provide access to a Cal State/UC bound pathway with A-G approved coursework

All Funding Sources	$8,500	$7,500
Other Local Revenues	2,500	0
LCFF S & C/Contributing to Increased or Improved Services	6,000	7,500

Implement differentiated English Learner strategies throughout the curriculum

All Funding Sources	$3,000	$0
LCFF S & C/Contributing to Increased or Improved Services	3,000	0

Increase data analysis and services for EL, Foster Care, and Special Education Students

All Funding Sources	$3,500	$3,500
LCFF S & C/Contributing to Increased or Improved Services	3,500	3,500

Increase all staff's knowledge and skills in the implementation of common core and NGSS

All Funding Sources	$10,000	$7,300
LCFF S & C/Contributing to Increased or Improved Services	10,000	7,300

Increase the quality of instruction in classes, labs, and fieldtrips

All Funding Sources	$3,000	$3,000
Other Local Revenues	3,000	3,000
LCFF S & C/Contributing to Increased or Improved Services	0	0

Improve PE curriculum and increase access to PE opportunities

All Funding Sources	$10,500	$0
Other Local Revenues	6,000	0
LCFF S & C/Contributing to Increased or Improved Services	4,500	0

Increase access to Career-Technical Education (CTE), STEM and visual and performing arts opportunities

All Funding Sources	$29,000	$21,319
Federal Revenues - Title I	0	1,319
Other Federal Funds	0	20,000
Other Local Revenues	20,000	0
LCFF S & C/Contributing to Increased or Improved Services	9,000	0

Complete upgrade of facilities in Boyle Heights

All Funding Sources	$113,000	$191,982
Other State Revenues	0	8,000
Other Local Revenues	105,000	183,982
LCFF S & C/Contributing to Increased or Improved Services	8,000	0

Attain and upgrade technology hardware, software and systems

All Funding Sources	$12,000	$2,599
LCFF S & C/Contributing to Increased or Improved Services	12,000	2,599

Develop "library" resources for both teachers and students

All Funding Sources	$7,000	$3,000
LCFF S & C/Contributing to Increased or Improved Services	7,000	3,000

Strengthen partnerships with parents/guardians related to student's school work

All Funding Sources	$13,000	$10,000
Federal Revenues - Title I	3,000	0
Other Local Revenues	5,000	5,000
LCFF S & C/Contributing to Increased or Improved Services	5,000	5,000

Increase parent/guardian education opportunities

All Funding Sources	$5,000	$0
Federal Revenues - Title I	3,000	0
Other Local Revenues	2,000	0