

## CaMSP: Cohort 8 Participating Teacher Survey

**Directions:** Public Works is conducting the statewide evaluation for the California Mathematics and Science Project (CaMSP). This survey seeks information from teachers on their perspective of how effective your CaMSP partnership has been in improving math and science teaching and learning in your school and district. Some of the partnerships are only focused on math and others are focused on science. Answer this survey from the foci of your partnership-and your knowledge of it. **Please complete the on-line survey at <http://www.publicworksinc.org/pw/surveys> by March 30, 2012** using survey ID at top of page. Thank you for taking the time to complete this survey.

### Background

- 1) Grade Level You Are Currently Teaching (select all that apply):

<input type="checkbox"/> 3 <sup>rd</sup> grade or lower	<input type="checkbox"/> 7 <sup>th</sup> Grade
<input type="checkbox"/> 4 <sup>th</sup> Grade	<input type="checkbox"/> 8 <sup>th</sup> Grade
<input type="checkbox"/> 5 <sup>th</sup> Grade	<input type="checkbox"/> 9 <sup>th</sup> Grade
<input type="checkbox"/> 6 <sup>th</sup> Grade	<input type="checkbox"/> 10 <sup>th</sup> Grade or higher
  
- 2) Number of Years Teaching at Your Current School

<input type="checkbox"/> First year teaching here	<input type="checkbox"/> 6-10 years
<input type="checkbox"/> 2 <sup>nd</sup> year	<input type="checkbox"/> 11-20 years
<input type="checkbox"/> 3-5 years	<input type="checkbox"/> More than 20 years
  
- 3) Number of Years Teaching Overall

<input type="checkbox"/> First year teaching	<input type="checkbox"/> 6-10 years
<input type="checkbox"/> 2 <sup>nd</sup> year	<input type="checkbox"/> 11-20 years
<input type="checkbox"/> 3-5 years	<input type="checkbox"/> More than 20 years
  
- 4) Credential Status

<input type="checkbox"/> Fully credentialed	<input type="checkbox"/> Tenured
<input type="checkbox"/> District/University Intern	<input type="checkbox"/> Probationary
<input type="checkbox"/> Emergency permit/Waiver	<input type="checkbox"/> Substitute/Temporary
<input type="checkbox"/> Other: _____	
  
- 5) I teach:

<input type="checkbox"/> Elementary school math	<input type="checkbox"/> Elementary school science
<input type="checkbox"/> Middle school general math	<input type="checkbox"/> Middle school physical science
<input type="checkbox"/> Middle school pre-algebra	<input type="checkbox"/> Middle school life science
<input type="checkbox"/> Middle school algebra	<input type="checkbox"/> Middle school health
<input type="checkbox"/> High school general math	Others, specify _____
<input type="checkbox"/> High school pre-algebra	
<input type="checkbox"/> High school algebra	
  
- 6) Have you taught one or more classes or advanced mathematics in the last three years, e.g. algebra II/trigonometry, pre-calculus, calculus, discrete mathematics, abstract or linear algebra?

<input type="checkbox"/> Yes	<input type="checkbox"/> No
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**Partnership Involvement**

7) Did you participate in CaMSP intensive training in Summer 2011?  Yes  No

8) If yes, how many hours did you participate in the last one you attended?(check one)

- Up to one day (8 hours)  More than one week(41-79 hours)
- Up to two days (16 hours)  Up to two weeks (80 or more hours)
- Up to one week (40 hours)  No hours

9) If yes, when was this training session held? Start date: \_\_\_\_\_  
Ending date: \_\_\_\_\_

10) Which content area was the training focused on?  Mathematics  Science

Please describe topics covered: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

11) Since the intensive training, what type of CaMSP follow-up professional development have you been involved in?

- Regular group meetings (weekly)  Regular group meetings (monthly)
- Full-day professional development  Lesson Study
- I have a coach/mentor I meet with How often: \_\_\_\_\_
- Curriculum or Grade level Team meeting weekly or monthly
- Other: \_\_\_\_\_

12) About how many total hours of CaMSP follow-up professional development have you been involved in from the start of school until now (2011-2012)?

- Up to 8 hours  26-40 hours
- 9-16 hours  More than 40 hours
- 17-25 hours

13) Will you participate in a summer institute this summer 2012?

- Yes. If yes, how many hours? \_\_\_\_\_
- No
- Don't know

14) Are/were you involved in the planning of the partnership?

- Yes, I helped write the grant
- Yes, I help train or coach
- Yes, I am a paid site coordinator for the grant
- Yes, I am on the Leadership Team or Advisory Board
- No

**Satisfaction with Professional Development**

We would like your opinions of your experiences so far with the professional development offered through your CaMSP partnership.

15) How satisfied have you been with the overall quality of professional development offered to date? Using the scale of 1-4:

	Not Satisfied	Somewhat Satisfied	Satisfied	Very Satisfied	Don't Know (DK)
Content of professional development	1	2	3	4	DK
Pedagogy or instructional methods covered	1	2	3	4	DK
Focus on aligning teaching with the standards	1	2	3	4	DK
Focus on using state adopted textbooks	1	2	3	4	DK
Quality of the trainers	1	2	3	4	DK
Quality of the coaching	1	2	3	4	DK
Overall quality of summer activities	1	2	3	4	DK
Overall quality of school year activities	1	2	3	4	DK
Impact of training on my own teaching	1	2	3	4	DK
Overall rating of professional development	1	2	3	4	DK

16) To what extent did the training help you professionally?

Professional Outcomes	Not Satisfied	Somewhat Satisfied	Satisfied	Very Satisfied	Don't Know (DK)	Not Applicable
Has increased my content knowledge	1	2	3	4	DK	NA
Has provided me with instructional strategies, techniques, or pedagogical approaches	1	2	3	4	DK	NA
Has helped me align instruction to the standards	1	2	3	4	DK	NA
Has helped me to use state approved texts effectively	1	2	3	4	DK	NA
Provided me with credits to attain a minor or major in math or science	1	2	3	4	DK	NA
Has helped me to attain NCLB compliance	1	2	3	4	DK	NA
Has helped me toward my masters degree	1	2	3	4	DK	NA
Has helped me create my own portfolio	1	2	3	4	DK	NA
Has taught me how to conduct a lesson study	1	2	3	4	DK	NA
Has helped me commit to teaching	1	2	3	4	DK	NA
Has convinced me of the importance of hands-on learning	1	2	3	4	DK	NA

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17) To what extent do you think the training will help you improve student achievement in the following areas?

Student Outcomes	No Help	Little Help	Some Help	Helped A Lot	Don't Know
The math California Standards Test (CST)	1	2	3	4	DK
The math section of California High School Exit Exam (CAHSEE)	1	2	3	4	DK
Students' ability to take advanced math/science courses in middle and high school	1	2	3	4	DK
Student grades in math	1	2	3	4	DK
Student interest in math	1	2	3	4	DK
Student grades in science	1	2	3	4	DK
Student interest in science	1	2	3	4	DK

18) Based on your teaching experiences, please rate the following types of professional development or resources in terms of developing your **knowledge** of math/science content.

	No Help	Little Help	Some Help	Helped A Lot	Don't Know	Not Applicable
Previous or current coach	1	2	3	4	DK	NA
One of my professors	1	2	3	4	DK	NA
My principal	1	2	3	4	DK	NA
My peers/team teaching	1	2	3	4	DK	NA
Observing other classrooms	1	2	3	4	DK	NA
Involvement in Lesson Study	1	2	3	4	DK	NA
Undergraduate degree	1	2	3	4	DK	NA
Teacher Credential program	1	2	3	4	DK	NA
Masters degree	1	2	3	4	DK	NA
My own reading or research	1	2	3	4	DK	NA
Previous professional development attended	1	2	3	4	DK	NA
Professional development offered through CaMSP	1	2	3	4	DK	NA

Other: \_\_\_\_\_  
 \_\_\_\_\_

From the above list, what do you believe have contributed the most to your **knowledge** of your subject area?

\_\_\_\_\_  
 \_\_\_\_\_

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19) Based on your experiences, please rate the following types professional development in terms of developing your **pedagogy and teaching methods** in math/science.

	No Help	Little Help	Some Help	Helped A Lot	Don't Know	Not Applicable
Previous or current coach	1	2	3	4	DK	NA
One of my professors	1	2	3	4	DK	NA
My principal	1	2	3	4	DK	NA
My peers/team teaching	1	2	3	4	DK	NA
Observing other classrooms	1	2	3	4	DK	NA
Involvement in Lesson Study	1	2	3	4	DK	NA
Undergraduate degree	1	2	3	4	DK	NA
Teacher Credential program	1	2	3	4	DK	NA
Masters degree	1	2	3	4	DK	NA
My own reading or research	1	2	3	4	DK	NA
Professional development offered in the past	1	2	3	4	DK	NA
Professional development offered through CaMSP	1	2	3	4	DK	NA

Other: \_\_\_\_\_

From the above list, what do you believe have contributed the most to your ability in **pedagogy and teaching methods** of your subject area?

\_\_\_\_\_

20) Please rate your agreement with the following statements

	Strongly Disagree	Disagree	Agree	Strongly Agree	Don't Know
I have the ability to teach all students to high achievement levels.	1	2	3	4	DK
My students' peers influence their motivation and performance more than I do.	1	2	3	4	DK
Most of a student's performance depends on home environment.	1	2	3	4	DK
When my students fail, it is because they do not apply themselves.	1	2	3	4	DK
I am making a difference in my students' lives.	1	2	3	4	DK
I can effectively integrate technology into my students' learning experience.	1	2	3	4	DK
I am confident in my ability to effectively teach English Learners in my classroom.	1	2	3	4	DK
I am confident in my ability to effectively teach special education students in my classroom.	1	2	3	4	DK
I can handle most discipline problems that arise in my classroom.	1	2	3	4	DK
I am confident in my content knowledge to be creative with my instructional strategies	1	2	3	4	DK

21) I describe myself as (optional):

- White
  African American  
 Hispanic
  Asian  
 Other

**Thanks again for completing the survey!**