



April 28, 2017

Dear CaMSP Project Director and Partner LEAs:

Public Works (PW) serves as your partnership's local evaluator and is also under contract with the California Department of Education (CDE) STEM Office to conduct the statewide evaluation of the California Mathematics and Science Partnership (CaMSP) program. Each year, PW collects data for a student outcome study based on available statewide test data.

By October 15, 2017, each partnership is required to submit an Annual Performance Report (APR) using the online MSP system that will be reviewed and approved by the CDE STEM Office for submission to the US Department of Education. In addition to programmatic information and details regarding partners and participants, the APR Section VIII requires that each partnership report on changes in Teacher Content knowledge based on a pre- and post- assessment (GPRA #1) and proficiency levels on state-level assessments of students of participating teachers (GPRA #2).

Each project must also attach a local evaluation report meeting MSP guidelines that includes reporting on data collected through the local evaluation plan and analysis of the teacher content and student assessment data. *As your project's local evaluator, PW completes the sections of the APR related to local evaluation and prepares the local evaluation report for the project's review and approval prior to attachment to the APR.*

For the closeout of currently funded CaMSP projects, PW is beginning to collect the data needed to conduct the 2017 student outcome study based on the available statewide assessment outcomes for students. The state and local student outcome study is designed to meet federal and state requirements and to examine local variation in the connection between differing professional development models and their outcomes. The design is focused on the student outcomes of treatment teachers compared to a group of control teachers. For this year's study, treatment teachers are those participating teachers in the 2016-17 cycle (with at least one hour of participation in CaMSP professional development after **July 2, 2016**). Teacher participation hours have been collected through the Public Works CaMSP Teacher Attendance Database.

This summer, PW will request data from the California Assessment of Student Performance and Progress (CAASPP) system for 2017, which will include a data file containing student demographics and mathematics SBAC information.¹ PW also receives the Personnel Assignment Information File (PAIF) from CDE, which is used to complete the data analysis for the student outcome study.

In order to be able to use the CAASPP data for the local evaluation report and analysis and APR reporting, PW collects rosters of the students taught by treatment and control groups from each participating CaMSP LEA or district.

This roster information will be used for both analysis of student outcomes in mathematics for relevant grade levels (grades 3-8 and 11 for SBAC mathematics) as well

¹ Note that because of the suspension of the science CST in the spring of 2017 in lieu of the pilot test for the new California Science Test (or CAST), which is designed to align to the Next Generation Science Standards, only mathematics SBAC results will be reported for CaMSP in 2017 for both partnerships selecting mathematics and those selecting both mathematics and science as core disciplines.

as to compile the reporting for your partnership of aggregate student enrollment of participating teachers for the APR in grades that are not tested and for students for whom a test score is not recorded.

Attached please find a list of participating teachers (treatment) and a list of control group teachers (for comparison with the treatment teachers) for the participating LEAs/districts in the partnership. Instructions for compiling the rosters are also attached. For each teacher on the treatment and control list, PW is requesting a list of *every* student that he or she taught in Fall 2016 and Spring 2017.

We are requesting that you collect these lists from each district and return them to Albert Chen (achen@publicworksinc.org) by **June 30, 2017**. If your partnership includes multiple districts, please forward this letter, the instructions regarding the format of the rosters and the district's list of treatment (participating) and control teachers. Student roster lists compiled by participating LEAs should be provided to the project director for forwarding to Albert Chen.

Please contact Albert or me (patty@publicworksinc.org) if you have any questions or need assistance regarding this student roster request. Thank you in advance for your help and cooperation.

Sincerely,

A handwritten signature in blue ink that reads "P. O'Driscoll".

Patty O'Driscoll
Vice President