

CaMSP Annual Performance Report (APR) Outline
 Reporting activities from July 1, 2016 to June 30, 2017 due **October 15, 2017**

	Completed by:
I. MSP Project Information - Organizational information about the partnership A. Project B. Lead Organization C. Partner Organizations	Project Director
II. MSP Project Abstract <i>Narrative</i> Summarize MSP activities during past funding year, including goals, models, and overall plan (Max: 1000 words)	Project Director
III. Responsibilities Approximate percentage of effort by each partner for each MSP activity A. Administer Overall Program B. Design Professional Development C. Deliver Professional Development D. Evaluate MSP	Project Director
IV. Professional Development Participants Description of participating teachers, categorized into detailed groups by elementary, middle, high school, and administrators. Each participant is only counted ONCE A. Number of University Faculty Involved in MSP Project B. Indicate the Primary Goal for the Intervention C. Total Number of Participating Teachers - PW database D. Elementary School Teachers - Project E. Middle School Teachers - Project F. High School Teachers - Project <i>Note that for D-F, projects also provide number of teachers from high-need schools, as defined by the state</i> G. Administrators H. Participant Students – PW can compile these numbers from partnership’s student rosters	Project Director Public Works Database/ Student rosters
V. Professional Development Models A. Contact Hours: On average, how many total hours of courses were provided during year by participant – PW database B. Types of Professional Development Activities C. Description of Professional Development Model (Max: 200 words)	Project Director
VI. Professional Development Content and Processes A. Mathematics Content and Processes – major content or topics taught to teachers by Grade Level B. Science Content and Processes – major content or topics taught to teachers by Grade Level	Project Director

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<p>VII. Program Evaluation</p> <ul style="list-style-type: none"> A. Type of Evaluator B. Evaluation Design. <i>Narrative</i> describing evaluation structure. (Max: 200 words) C. Phase of Implementation (checklist) D. Teacher Assessment Measures (type) E. Analysis of Changes in Teacher Practice (checklist selected from local evaluation plan) F. Teacher Findings (Narrative Max. 1000 words) G. Student Findings (Narrative Max. 1000 words) H. Impact on the Partnership (Narrative Max. 1000 words) I. Other Impacts (<i>Optional to be completed by Project Director</i>) (Narrative Max. 1000 words) J. Upload Local Evaluation Report (Attachment) 	<p style="text-align: center;">Public Works</p> <p style="text-align: center;"><i>Based on approved local evaluation plan and completed annual report developed for YTD reporting</i></p>
<p>VIII. Government Performance and Results Act (GPRA) Reporting</p> <ul style="list-style-type: none"> A. Teacher Content Assessment pre- and post-testing results differentiated by math and science using an embedded Excel spreadsheet input and calculated by PW. B. Number of Students with State Assessment data in mathematics scoring basic/below or proficient/above and/or number of students served in science (due to suspension of science CST). 	<p style="text-align: center;">Public Works</p> <p style="text-align: center;"><i>Using data collected through teacher content assessments (TCAS/LMT) and student rosters/state outcome file</i></p>
<p>IX. Lessons Learned and Future Plans</p> <ul style="list-style-type: none"> A. MSP Implementation: <i>Narrative</i>, Major challenges in implementation (Max: 1000 words) B. MSP Evaluation: <i>Narrative</i>, Major success and challenges in evaluation (Max: 1000 words) 	<p style="text-align: center;">Project Director</p> <p style="text-align: center;">Public Works</p>