


Data Into Action




California Mathematics and Science Partnership (CaMSP)

Annual Performance Report (APR) Local Evaluation Reporting Information
CaMSP Cohort 10, 11, 12 & 13
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Topics



- Annual Performance Report (APR) Local Evaluation Reporting Overview
- Information about the APR and navigating the online system
- Public Works Student Roster Request
- Public Works local evaluation support in completion of the APR and local evaluation report
- Submission to CDE and review/approval process

CaMSP Cohort 10, 11, 12 & 13 Public Works APR Local Evaluation Information

Annual Performance Report




- USDE Annual Performance Report (APR):
 - Reflects activities in Grant Cycle through June 30, 2017 and is completed online by October 15, 2017 via <http://apr.ed-msp.net>
 - Includes attached local evaluation report prepared by Public Works and reviewed/approved by the project director.

Contact your project's CDE STEM Office Project Monitor regarding program, budget and state Year-to-Date (YTD) reporting questions.

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APR Local Evaluation Reporting for CaMSP Partnerships



- The APR includes descriptions prepared by the project director regarding programmatic information and details regarding partners and participants.
- Local evaluation reporting elements are embedded in the APR in Sections VII, VIII & IXB, which is completed by Public Works as the local evaluator. Each partnership must:
 - Report on changes in Teacher Content knowledge based on a pre- and post-assessment (Section VIII GPRA #1)
 - Report on the proficiency levels on state-level assessments of students of participating teachers (Section VIII GPRA #2)
 - Attach a Local Evaluation report meeting MSP guidelines that analyzes teacher and student data.

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Preparation and Submission of the APR for review by CDE STEM



- Project Directors submit all state required YTD's and the APR.
- Public Works serves as your partnership's local evaluator and is also under contract with the California Department of Education (CDE) STEM Office to conduct the statewide evaluation of CaMSP.
- As your project's local evaluator, PW completes the sections of the APR related to local evaluation and prepares the local evaluation report for the project's review and approval prior to attachment to the APR.**
- The partnership's APR is reviewed and approved by the CDE STEM Office Project Monitor for submission to the US Department of Education.

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U.S. Department of Education (ED) Annual Performance Report



Title II, Part B, Section 2202 (f) of the Elementary and Secondary Education Act of 1965 as amended by the No Child Left Behind Act of 2001 (P.L. 107-110), requires each of the projects funded by the States to submit an annual report to the U.S. Department of Education (ED), documenting the partnership's progress in meeting its MSP goals and objectives.

This Annual Performance Report (APR) reporting system is the tool designated by the Department for this reporting. The reporting system is designed for MSP projects to provide the following types of information:

- Description of MSP Partners
- Roles and Responsibilities of Partners
- Characteristics of MSP Participants
- Professional Development Models
- Program Evaluation Design
- Evaluation Findings and Evidence of Outcomes
- Information for GPRA Reporting

See the CaMSP APR Outline document for a description of Parts & Sections

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Obtaining an Account, User ID and Logging In

- The MSP APR is a closed system, only authorized users are allowed access
 - Please notify Maxine Wheeler of the CDE STEM Office of any changes in Project Director
- New Users will automatically receive an email with a username and temporary password for the APR website.
- Veteran Users who are assigned to a new project or experience a change in status will receive an email notifying them of the change and should login using their existing username and password.
- When you have received an email that includes a username and a temporary password, you are ready to log into the system.
 - To log in, go to the site: <http://apr.ed.msp.net>.

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Login Screen

U.S. DEPARTMENT OF EDUCATION
Mathematics and Science Partnerships Program

Please enter your user id and password to login to the APR system.

Username:

Password:

[Forgot your password?](#) [Sign In](#)

ref. OMB No. 1810-0669

CaMSP Cohort 10, 11, 12 & 13 Public Works APR Local Evaluation Information

Home Page

U.S. DEPARTMENT OF EDUCATION
Mathematics and Science Partnerships Program

Reports | **User Preferences** | **Logout**

Welcome to the home page of the **ON-LINE ANNUAL PERFORMANCE REPORTING SYSTEM** for the MSP Program. To begin entering information for your project, click "US APR". Complete instructions on how to use this site are included under "US APR".

To change your user name and password, please click on "User Preferences" tab and enter the information requested.

By clicking the "Logout" tab you will exit the system. **BE SURE TO SAVE YOUR WORKS** before logging out.

An APR Report status will show as "Incomplete" while being worked on. When ready for submission to the state, a project director will use "US APR" to change status to "Complete", which will show a "Submit to state link" for submission. Clicking on the "Submit to state" link will submit the report to the state, and then the status will become "Approval pending". Finally, once approved by the state and submitted to Department of Education, the status will show as "Approved/Granted". However, if not approved by the state, the status will show as "Revisions needed", and the report will be available for more updates by project directors and staff.

Please note that while navigating the report system, logging between tabs may lose the data that you are entering. To save data, make sure you press the "Save Report" button before leaving a page.

To download the APR form and Definitions for Performance Period 2013, please click >>>Download Here

To download User's Guide (Revised June 2014), please click >>>Download Here

PDF **ADDITIONAL READER**

Download RFP and State Evaluation

To download key information for Active APRs in Your State, please click >>> Download Here

Link to APR Reports

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Mathematics and Science Partnerships Program

Reports | **User Preferences** | **Logout**

Instruments | **US APR** | **Comments** | **History** APR ID: NY141918

Legend

- Page to be completed
- Page has been edited and/or saved
- Page that is read-only
- Page contains copied information

I. MSP Project Information

- Project
- Lead Organization
- Partner Organizations

II. MSP Project Abstract

- Project Abstract

III. Responsibilities

- Administer Overall Program
- Design Professional Development
- Deliver Professional Development
- Evaluate MSP

IV. Professional Development

- Number of University Faculty Involved in MSP Project
- Indicate the Primary Goal for Intervention
- Total Number of Participating Educators
- Elementary School Teachers
- Middle School Teachers
- High School Teachers
- Administrators
- Participant Students

CaMSP Cohort 10, 11, 12 & 13 Public Works APR Local Evaluation Information

V. Professional Development Models

- Contact Hours
- Type of Professional Development Activities
- Description of Professional Development Model

VI. Professional Development Content and Practices

- Mathematics Content and Practices
- Science Content and Practices

VII. Program Evaluation

- Type of Evaluation
- Evaluation Design
- Phase of Implementation
- Assessment Measures
- Analysis of Changes in Teacher Practice
- Teacher Findings
- Student Findings
- Impact on the Partnership
- Other Impacts
- Upload Report

VIII. Findings for MSP Participants and Their Students

- MSP Participants
- Students

IX. Lessons Learned

- MSP Implementation
- MSP Evaluation

X. State Review

- Awards

XI. Attached Supplementary Documents

Download as HTML | Download as text | Download as doc

CaMSP Cohort 10, 11, 12 & 13 Public Works APR Local Evaluation Information

- Fill out the form in any order.
- Move from any section of the reporting form to any other section.
- Designed for you to respond at your convenience and in separate sessions.
 - If you need to take a break or have someone else work on the report, click **Save Report** and close out of the form
- Save your responses at any time by clicking on the **Save Report** button at the bottom of each page.
 - Saving** the information you entered into the form is the **most important function to remember**.

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MSP Project Information

U.S. DEPARTMENT OF EDUCATION
Mathematics and Science Partnerships Program

Reports | User Preferences | Project Administration | Logout

Instructions | Edit APR | Comments | History

I. MSP Project Information
In this section, you will be asked for basic information about your MSP project and partner organization(s). Please include partnership ID#, contact information for project director, and information about your partner organization(s). Please click next to start.

II. MSP Project Abstract

III. Responsibilities

IV. Professional Development

V. Professional Development Models

VI. Professional Development Content and Processes

VII. Program Evaluation

VIII. Governance, Professionalism & Results and Reporting

IX. Lessons Learned

X. State Review

XI. Annual Regulatory/Accountability Requirements

XII. APR Status - Submit Report

CaMSP Cohort 10, 11, 12 & 13 Public Works APR Local Evaluation Information

Completing APR Sections

Section I MSP Project Information

- Organization information about the partnership (*Completed by Project Director*)
 - Project Information: Project Director Contact information and funding amount from CDE
 - Leader and Partner Organizations: Project Director add information about core, regional and leadership team partners and their roles from proposal documents

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Completing APR Sections

Section II MSP Project Abstract (*Completed by Project Director*)

- Can use Public Works profile and other proposal documents, 1000 word max

Section III Responsibilities, Section IV Professional Development, Section V PD Models and Section VI PD Content and Processes (*Completed by Project Director*)

- Some information for these sections are available from Public Works attendance database, proposal and other project documents
- Note that Public Works will collect and provide information regarding numbers of students served

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V. Contact Hours in CaMSP = 84+

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Mathematics and Science Partnerships Program

Reports | User Preferences | Logout

Instructions | Edit APR | Comments | History

APR ID: LA14089

I. MSP Project Information

II. MSP Project Abstract

III. Responsibilities

IV. Professional Development

V. Professional Development Models

A. Contact Hours

B. Type of Professional Development Activities

C. Description of Professional Development Model

A. Contact Hours

1. How many professional development contact hours were offered in the average participant course load during the 12-month reporting period? (hours per participant)

For example:

- If your project offered one 60-hour summer institute, report 60 hours even if participants on average attended only 55.
- If your project offered ten 8-hour professional development courses during the academic year, and the average teacher participated in three, report 24 hours for the reporting of the professional development (per 60).

Count the total hours offered in all components of professional development that the average teacher participated in.

(Number only please)

Save Report

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V. PD Activities in CaMSP 2nd or 3rd option only

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Reports | User Preferences | Logout

Instructions | Edit APR | Comments | History

APR ID: LA14089

I. MSP Project Information

II. MSP Project Abstract

III. Responsibilities

IV. Professional Development

V. Professional Development Models

A. Contact Hours

B. Type of Professional Development Activities

C. Description of Professional Development Model

VI. Professional Development Content and Processes

B. Type of Professional Development Activities

Indicate the type of professional development activities used in your project during the 12-month reporting period.

Include the type of professional development activities used in your project during the 12-month reporting period.

Summer institutes only

The term summer activities or institute means a workshop or institute conducted during the summer. That...
1. is conducted for a period of not less than 2 full-time work weeks or is at least 60 hours
2. Includes, as a component, a program that provides direct interaction between students and faculty

Summer institutes with additional or follow-up activities

In addition to offering a full Summer institute, as defined above, these projects offer additional or follow-up activities that build on material presented at the Summer Institute.

Activities other than Summer institutes only or Summer institutes with follow-up activities (This includes summer activities that last fewer than 60 hours)

All projects that do not provide a Summer Institute, as defined by the MSP program, or a summer institute with follow-up. For example, learning during the summer for a period less than 2 full time weeks and other school year activities should be categorized here.

Save Report

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APR Sections VII, VIII & IX Local Evaluation Related Information

Section VII Program Evaluation (*Completed by Public Works*)

- A-E Design and Measures: Information in these sections will be completed based on the local evaluation plan by Public Works
- F-I Teacher, Student, Partnership and Other Impacts: Information in these sections will be from the local evaluation report by Public Works and other project documents by September 30 (pending receipt of all partnership and CDE data)
- J Evaluation Report: Draft from October YTD will be finalized with additional teacher and student data by Public Works by October 15; project director to review and approve; PW to attach final approved report to APR

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APR Sections VII, VIII & IX Local Evaluation Related Information



Section VIII Government Performance and Results Act (GPRA) Reporting

(Completed by Public Works)

- **Teachers:** Pre-post teacher content results (LMT or TCAS) reported here by Public Works based on pre-assessment from summer institute in 2016 and post-assessment conducted during window of January to June 2017
 - *Public Works and ERC scoring and processing data collected this summer*
- *Results to be prepared for GPRA and for local evaluation report in September*

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APR Sections VII, VIII & IX Local Evaluation Related Information



Section VIII Government Performance and Results Act (GPRA) Reporting

(Completed by Public Works based on rosters provided by LEAs and CDE State Data file)

- **Students:** SBAC (math) results for students of participating teachers reported here by Public Works
 - *Public Works request for student rosters of participating teachers and comparison group in late April with a response requested by the end of June 2017 from participating districts.*
 - *PAIF 2015-16 requested by Public Works*
 - *2017 SBAC data requested by Public Works and is pending receipt from CDE to PW in September/October*

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APR Sections VII, VIII & IX Local Evaluation Related Information



Section IX Lessons Learned

- **MSP Implementation**
(Completed by Project Director)
- **MSP Evaluation**
(Completed by Public Works)

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Student Outcome Process Math Only & Math/Science Partnerships



VIII B Student Outcome GPRA requires:

- Updated attendance on CaMSP database – done by **July 31, 2016**
- Data Request for Student Rosters of treatment and control group teachers emailed to partnerships **May 2017**
- Partnership Response to data request – submit to PW for processing by the **end of June 2017 (if possible)**
- **VIII B GPRA numbers entered by PW by October 15, 2017** after receipt of statewide data file from CDE
- SBAC Math data analysis for students of treatment and control/comparison group of teachers to be included in local evaluation report and statewide report for 2016-17, but not for the CST due to its suspension.

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Student Outcome Process Science Only Partnerships



VIII B Student Outcome GPRA requires:

- Updated attendance on CaMSP database – done by **July 31, 2016**
- Data Request for Student Numbers of treatment teachers emailed to partnerships **May 2017**
- Partnership Response to data request – submit to PW for processing by the **end of June 2017**
- **VIII B GPRA numbers entered by PW by October 15, 2017** after receipt of statewide data file from CDE
- *Due to the suspension of CST, data analysis for students of treatment and control/comparison group of teachers will not be possible in local evaluation report and statewide report for 2016-17 for science only partnerships.*

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Student Outcome Uses



- The data collected for the APR is also used for the student outcome study.
 - Designed to meet federal and state requirements
 - Used to examine improved student academic achievement on state mathematics and science assessments.
- *Timing is a challenge but the sooner PW receives student rosters, the sooner we can respond by finalizing your partnership's data and report.*

CaMSP Cohort 10, 11, 12 & 13 Public Works APR Local Evaluation Information

Submission of the APR to CDE Monitor for Review



- Submission of the APR
 - Public Works will let you know when all of the local evaluation and GPRA reporting sections are complete
 - Project Director will review and finalize all sections including validation check
 - Notify CDE project monitor that project portions of the APR are complete and ready for review (**do not select full or partial "submit to state" because this locks access to the report.**)
 - Your CDE project monitor will review the APR and may have questions and/or comments to be addressed and will email you questions if they have them
 - Once approved, CDE will instruct you on final submission for USDE.

Please contact your CDE STEM Office Project Monitor for all reporting questions regarding state Year to Date (YTD) reports

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Public Works Contacts



Questions about participant attendance, student and teacher data collection process:

- ❖ Albert Chen, achen@publicworksinc.org

Questions regarding the local evaluation and report can be addressed to your lead local evaluator or:

- ❖ Jessica Bogner, jessica@publicworksinc.org

Questions about completion of the local evaluation components of the APR:

- ❖ Patty O'Driscoll, patty@publicworksinc.org

- ❖ <http://www.publicworksinc.org/pw/camsp/projsupp/aprinfo/>

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